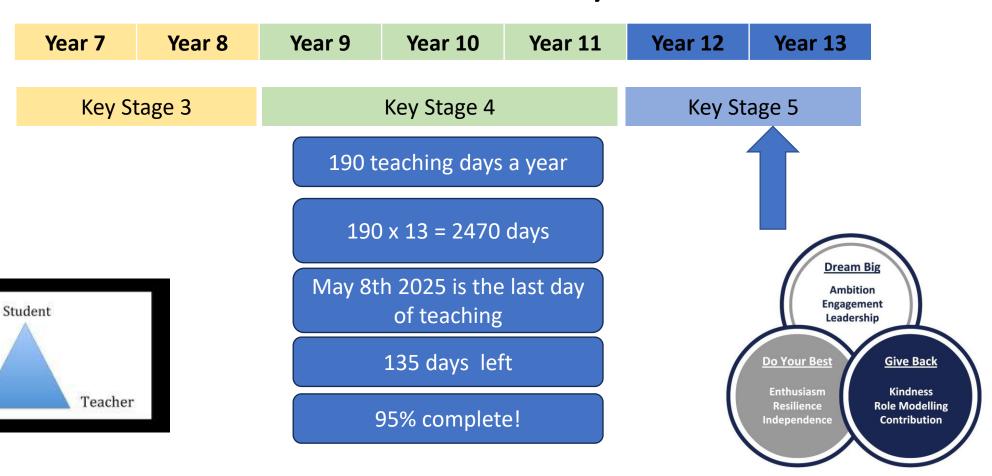
# Year 13 Parental Information Evening Thursday 19th September 2024

- Thank you for coming! The presentation will cover the following areas:
  - Who is who
  - Important information / Expectations
  - Key Dates
  - UCAS and NEA



## Welcome and thank you!

Parent







Working together to create a 'happy and cohesive' community at Gordano

# Key staff and responsibilities







Ms Louise Blundell

Mrs Carolyn Tipler
DEPUTY HEADTEACHER LEARNING & STANDARDS



### Who's Who



T Heysham Head of Year 12



Paula Holwell Office Manager



P Ramsay Head of Year 13 Academic Mentor



L Rigby Pastoral / SEND support



L Somers Attendance Officer



Ellie Siegle



Senior students



Biba Hughes



Harry Lyons

# A level and BTEC Results

How can we ensure that all our year 13s make it to their 'finish line'?



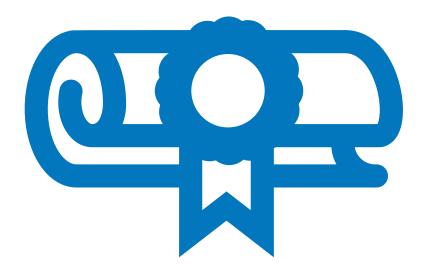
## A level and Vocational Results

- Grade boundaries were at pre Covid levels and some higher than 2023
- Many successes
- Those few students that did not do as well as their potential showed a pattern of low attendance/disengagement with school
- Nearly all our students progressed onto their chosen university or apprenticeship courses with very few going in to clearing.



# **University**

This remains the most popular post-18 pathway for our Sixth Formers.



## **Placement** summary

Active applications



Filter applications

Unplaced T 9

Placed insurance choice T 9

Placed firm choice T 107

# Expectations, Attendance and punctuality



- Student should be on site by 8.35am and at tutor bases or assembly ready for 8.40am
- Students with no lessons period 5 or 6 may leave site but must sign out using the QR code displayed on the Sixth Form office door.
- In addition, Year 13 are allowed 3 blocks of home study with tutor and parental approval
- Thursday morning --> no tutor time. Come in for first lesson but no later than breaktime.
- Friday tutor time --> taught lesson society, politics, careers and more!
- Good attendance and punctuality lead to stronger academic progress and much better post-18 pathways guaranteed.
- We ask for daily contact through Microsoft Forms (link on website) if a child is absent
- Please work with us where there are issues with attendance
- Term-time holiday can be approved only in extremely exceptional circumstances

# Tutor Time Expectations

- Tutor time routine and key days:
- Monday Week 1 SLT assembly
- Monday Week 2 tutor time
- Tuesday Tutor time activity oracy focus
- Wednesday Week 1 Culture Vulture
- Wednesday Week 2 Year Assembly
- Thursday = One-to-one meetings with tutor.
- Friday = Tutor time lesson
- Compulsory attendance



# Parental communication

#### **Updating student contact and medical information**

If you need to update your contact details that we hold for you or your child, or their medical information please contact the data team by email on <a href="mailto:datateam@gordanoschool.org.uk">datateam@gordanoschool.org.uk</a>, please note that we are unable to make updates over the phone.

#### **Attendance**

To notify us that a student is unwell, or of a planned absence such as a medical appointment, please use the relevant form below (also linked on our website).

Sixth Form here



# Timings of the school day



### Timings of the School Day 2024-2025

All Students - Years 7-13					
	MTWT	F			
Reg	8.40	8.40			
P1	9.05	9.15			
P2	9.55	10.05			
Breaktime	10.45	10.55			
Р3	11.15	11.20			
P4	12.05	12.10			
Lunchtime	12.55 (bell at 1.35)	1.00 (bell at 1.40)			
P5	1.40	1.45			
P6	2.30	XXX			
End	3.20 (Year 7 & 8 at 3.15)	2.35 (Year 7 & 8 at 2.30)			



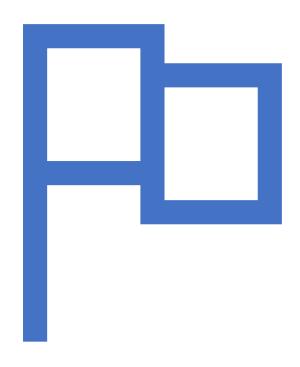
# How many hours? Work expectations for Year 13

- ☐ Most Key Stage 5 lessons are double lessons.
- □ Remaining sessions are study periods there is no study plus for Year 13.
- ☐ Students have taught lessons for roughly 14 hours per week.
- □ If a student is "full-time" then 5 hours a week of extra study time **per subject** *in addition to* lessons would be good --> 7 hours would be smashing it.
- □ Part time jobs be careful with hours not creeping up. 10 hours a week maximum is recommended



9-5





# Class Charts at Sixth Form

- Still in use
- Merits and negatives?
  - Merits are available but...
- Negative points?
  - Used to track and support students.
  - o Like this...

#### Sixth Form



Do your best



Dream Big



Exceptional quality work



Give Back



6th Form Missed HWK



6th Form Poor Quality HWK



6th Form Poor Behaviour



6th Form Truancy

# We asked some local employers about skills for young people.

Not surprisingly, presentation skills was high on the list!

## Background

#### Why am I interested in working in this area

 I have always had a passion for sport and combining this with my <u>interest for</u> business is something that I would like to pursue in the future

#### The skills required:

- Confident in decision making
- Strong communication skills
- Competent organisational skills
- Research and analysis skills
- Creativity skills
- Problem Solving ability



Example from current Year 13

# Opportunities in Sport with a Sport Management Degree

Sport is a competitive, fast-paced, growing industry offering a wealth of high-profile exciting careers. Here are some examples of jobs from people who attended Northumbria and Nottingham Trent Uni:

Marketing Executive	Partnership Assistant	Sales Manager	Sport Manager	Account Executive	Partnerships Coordinator
Manchester United	Tottenham Hotspur FC	Middlesbrough FC	Qatar Olympic Committee	Nike	Formula E

# <u>Bursary</u>

The government grants some students who are in financial need a bursary.

This needs to be applied for (forms are available from the Sixth Form office)

Further details are available on request from Mrs Holwell

# **Expectations for Year 13s**

- Dress code to be appropriate for a working environment in a school
- Treated in the same way as staff for tattoos and piercings
- Lanyards MUST be worn all non uniform people on site have to wear one. Safeguarding protocol.







# Gordano is now a <u>NUT AWARE</u> school

Please do not bring any nuts or products which may contain traces of nuts into school.

• We have students and staff who have a severe nut allergy and who could be seriously affected, so we appreciate your co-operation and understanding.





# Vaping and other...

- Not allowed on site.
- Not allowed near the site.





# Helping you feel safe and supported in the Sixth Form

Our Sixth Form is nearly 350 students. It means we can offer a lot of support to our school community through the following opportunities:



- Tutors
- Heads of Year
- Safeguarding Team\*
- Pastoral Support Linda Rigby
- Sixth Form Council
- Prefects/Senior Students
- Academic Mentor (Pippa Ramsay)
- Subject mentors
- Subject teachers academic specialists

- Groups/Societies
- School Nurse
- School Counsellors
- School Chaplain
- Youth Hub
- Youth Centre
- Partnership with community groups – Police, RNLI, GCT, etc.



# Key Dates coming up

#### This term

- Wednesday 18 September Sixth Form Autumn Electives begin P5 & P6
- INSET DAY 27th September
- Thursday 3 October Gordano Careers Convention 6 to 8pm
- Thursday 10 October Year 12 & 13 Tutor Reviews (online)

#### **Term 2:**

- w/c 4 November GCSE Maths & English Exams (Year 12 Resits)
- w/c 11 November LOAF week focus on organisation
- AR1 c. November 25th
- Thursday 14 November Sixth Form Open Evening school finishes at end of P5 - 5 to 7.30pm
- w/c 16 December RAG Week



# Important dates for parents further ahead

Date	Time (if applicable)	Event
Tuesday 17th Dec w/c December 16th	Lunch time	Christmas Lunch RAG week!
Thursday 23rd Jan	4.00 pm – 7.30 pm	Year 13 Progress Evening
February - first two weeks of term 3	24th Feb – 7th March	Year 13 Mock exams
Thursday 12th February	2.30-7pm	Post 18 Apprenticeship Evening
Thursday 8th May		Last teaching day for year 13
Thursday 27th June TBC	Evening	Leavers' Ball



# A quick word about "Study Ratings"

- Generated from the data from the End of Year 12 exams.
- Next FORMAL data collection is mid-November.
- Students are made aware of their Study Rating and if they have been assigned a member of staff to be their "mentor".
   This is discussed in tutor time.



## Post 18 – Different options

- Students should have ALL set up a UCAS account and be working on an application
- Careers sessions are more bespoke. Sept –
   Dec only
- Personal Statements/CVs are a priority
- Early application deadline students have to complete everything by Monday 2nd October
- Unifrog is a great one stop shop for different opportunities and advice

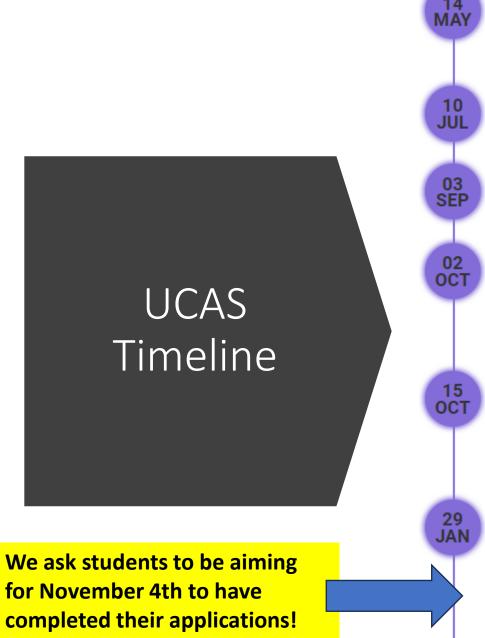












#### Undergraduate applications open for 2025 entry

Students can start their applications and send them to you for references and approval.

#### Conservatoire applications open for 2025 entry

Applicants can register, pay, and send their applications.

## Completed undergraduate applications can be submitted to UCAS

## (18:00 UK time) Application deadline for conservatoire music applications

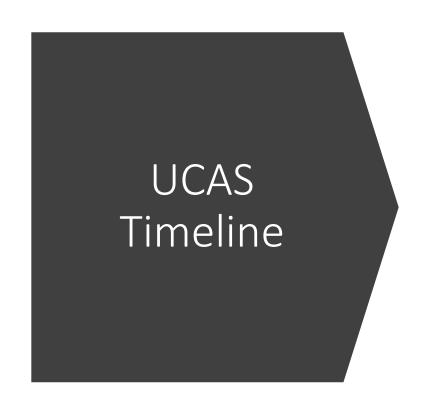
Applications for dance, drama, and musical theatre courses may have a different deadline – check conservatoires' websites for information.

# (18:00 UK time) Deadline for applications to the universities of Oxford and Cambridge, and for most courses in medicine, dentistry, and veterinary medicine/science

The reference must be completed before the application can be sent to us.

# (18:00 UK time) Equal consideration date for applications for most undergraduate courses

- The reference must be completed before the application can be sent to us.
- Deadline for most conservatoire undergraduate dance, drama or musical theatre courses. Check on the specific course to be sure.



26 FEB Extra opens

30 JUN

04 JUL

05 JUL Applicants who have used all five choices and are not holding any offers may be able to add another choice in their application.

(18:00 UK time) Applications received by this deadline will be sent to universities and colleges

After this time, applications are automatically entered into Clearing.

Last day for applicants to add an Extra choice in their application

Clearing opens for eligible applicants, and vacancies are displayed in UCAS' search tool

Applicants can release themselves into Clearing.

# UCAS – the application journey

## 1. Apply online

The **UCAS Hub** is designed to help your child explore all their post-18 options in one central place. They can research subjects there and find courses in the search tool, where they can check entry requirements and application deadlines. They need to register and apply in the UCAS Hub.

#### 2. Wait to hear back

Universities or colleges will decide whether to make your child an offer. It'll be:

- unconditional if they've already met the entry requirements
- conditional if the offer's based on exam results

# UCAS – the application journey

### 3. Reply to offers

Once all the decisions are in, your child has to reply to their offers by a specific deadline.

- Select a firm choice this is the first choice.
- If the firm choice is conditional, your child can select an insurance choice too, if they
  want this is a back-up.
- Decline any other offers.

#### 4. Find out if they've got a place

Your child will see in their application if their place is confirmed.

- If the firm choice is unconditional, the place is theirs.
- If the place is conditional, the university or college will update your child's status when they have their exam results, or other evidence they've met the conditions.
- If they don't meet the conditions they may be unsuccessful in this case, they can use Clearing to apply for more courses.
- If your child changes their mind and no longer wants their firm choice, they can use the
  'decline my place' button in their application to use Clearing to find another place. More
  about declining a place.

# UCAS Plan A, plan B, plan c







**SOLID** 



**CAUTIOUS** 



# Two useful apprenticeship sites

- UCAS here
- Gov.uk <u>here</u>







#### **Health and Social Care**

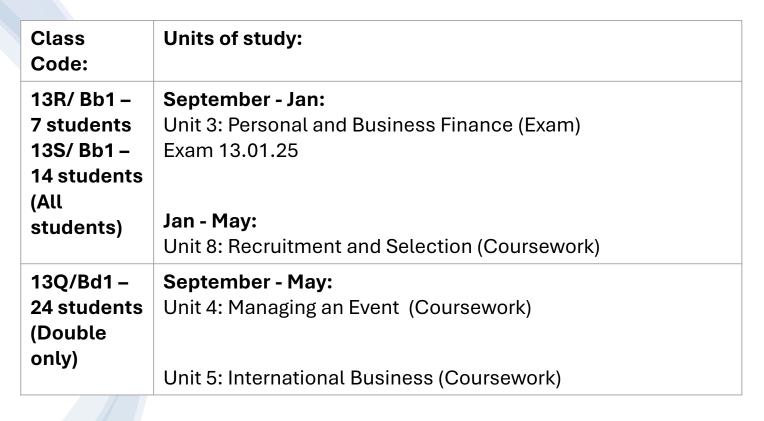
Year 13 extended certificate (singles)
Exam 13<sup>th</sup> January
Working in Health and Social care
Coursework to follow for June 25

Year 13 Diploma (doubles)
Synoptic exam with pre-release material on
25<sup>th</sup> November and final exam on 8th January 25.
Research in Health and Social Care
Coursework to follow for June 25



#### KEY DATES FOR COURSEWORK/NEAs

#### **Business Studies**



If your child wishes to re-take their controlled assessment for Level 3 BTEC Business - Unit 2: Developing a Marketing Campaign in the Winter exam phase (January 2025), please complete the emailed form and return to the Exams Office by Monday 30th September 2024.



"Non examined assessment"

# A quick word about NEA



Biology 28th March 2025 Chemistry 4th April 2025 Physics

# History

#### "Non examined assessment"

#### **History Coursework Deadlines**

#### **SEPTEMBER 2024**



#### **OCTOBER 2024**

SUN	MON	TUE	WED	THU	FRI	SAT
29	30	1	2	3	4	5
6	7	8	9	10	11	12
IT room week						
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2
Half term						

#### **NOVEMBER 2024**

SUN	MON	TUE	WED	THU	FRI	SAT
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16

#### 2024 History coursework deadlines

- 3.20pm latest for each deadline
- 18<sup>th</sup> Sept Selection of three chosen works due
- 30<sup>th</sup> Sept Plan due
- 14<sup>th</sup> Oct Draft due
- 4<sup>th</sup> Nov Final essay due (first day back)

NB – we don't always have lessons on these days.

At every stage, please keep in contact with me e.g. bring me sections of plans or drafts.

If you get stuck come and ask!



### **KEY DATES**

### **Music Faculty**

17<sup>th</sup> and 18<sup>th</sup> December - Christmas Concerts 16<sup>th</sup> Jan - Mock recitals 6<sup>th</sup> Feb - Cardiff trip to see Welsh National Opera 17<sup>th</sup> March - Final recitals 18<sup>th</sup> and 19<sup>th</sup> March - Easter Concerts 1st April - arranging exam launched 24<sup>th</sup> April - Arranging exam (all day) 10<sup>th</sup> May - hard deadline for all coursework submitted in time for upload.

### PE Faculty



### Cambridge Technical key dates

Unit 3 external exam - Mon 13<sup>th</sup> Jan (pm) Final coursework completion date - Fri 4<sup>th</sup> April

## **English Language**



**16<sup>th</sup> October:** 1<sup>st</sup> draft of creative writing piece

**20**<sup>th</sup> **November**- 2<sup>nd</sup> draft of creative writing piece

7<sup>th</sup> January- 1<sup>st</sup> draft of commentary 29<sup>th</sup> January- 2<sup>nd</sup> draft commentary 19<sup>th</sup> March- Final submission of Original Writing NEA.

### **English Literature**



Plan for NEA due NOW
First Draft – end of Term 1
Final Draft – end of Term 2

## **Media**

**Deadline WAS Friday 13th September** 





### <u>DT</u>

Monday 21<sup>st</sup> October – Deadline for Development work

Friday 22<sup>nd</sup> November – Deadline for Final Design Friday 14<sup>th</sup> March – NEA Practical hand in Friday 4<sup>th</sup> April – NEA Final Deadline

The NEA accounts for 50% of the overall grade. DT10 is due to open in the coming weeks as an independent space for A level DT students to work on their NEA work outside of lessons. Mr Hutchinson has timetabled in one-to-one meetings. Students should check they know when these are.

## IT



Deadline for year 13 Computer Science NEA (Internal Deadline) 28/02/2025 Deadline for year 13 IT Cambridge National Website project (Internal Deadline) 23/05/2025

# How to be effective with study to retain and apply information

### Time management

- Deadlines
- Keeping on top of Firefly (removing completed tasks)
- Stay on top of the inbox (not always easy!)

### Independence and Responsibility

• Being proactive.

### Effective use of free periods

- Plan ahead.
   Remove distractions.
- Apps

### Bring the correct equipment.

 Staff should not having to provide text books that have been forgotten or pens!

### Assess, Plan, Do, Review

• Make this a habit

### Making Reflection a Habit

Have you answered the question(s)?

Where have you used the KEY words in the question in your writing?

Where have you used relevant TERMINOLOGY?

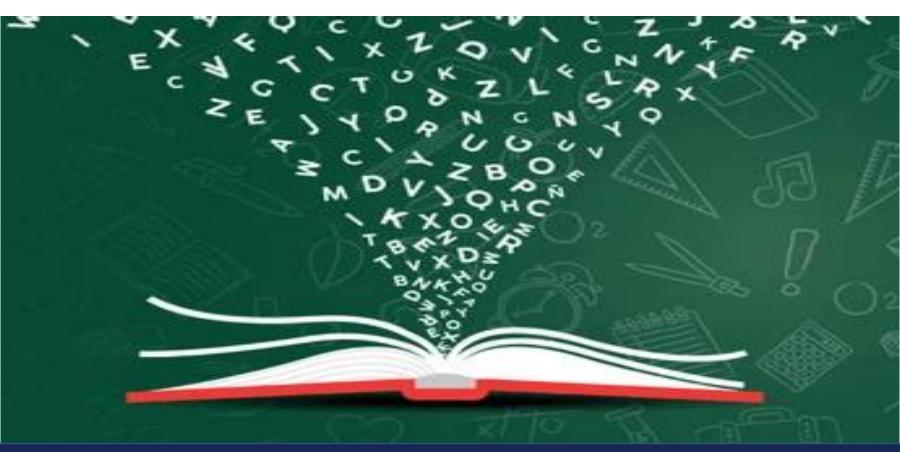
Where have you used an example/case study/quotation/theorist etc. to support your answer?

Have you used BECAUSE...explained or developed your point? is there anywhere where the marker could ask you why or so what? Have you clear workings if it is a number based response? Can the marker see how you reached your solution in clear logical steps?

Is the work well presented and has the date and title at the top?

## Keep encouraging READING!





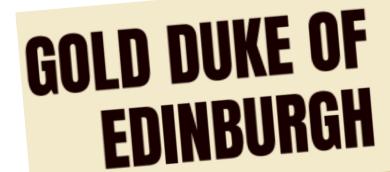
Electives – part of our learning hours

## Electives Programme

Term 1 & 2 2024/2025















### Year 13 Parental Information Evening



Once again, thank you for coming!

A copy of this presentation will be available soon and we hope to see you at other school events during the year.

Pippa Ramsay – Head of Year 13

pramsay@gordanoschool.org.uk