

# Year 10

Parental Information Evening

Tuesday 17 September 2024



**The presentation will cover the following areas:**

1. The year ahead
2. Important Dates
3. Timings of the school day
4. GCSE Results – Summer 24
5. Year 10 Curriculum and Homework
6. Next steps / Work Experience
7. Expectations / Rewards / Uniform
8. Support
9. Gordano Extra
10. The importance of preparation
11. Safeguarding



# Year 10

The year ahead



**STUDENTS ARE ONLY  
1 YEAR AND 9 MONTHS  
AWAY FROM GCSE'S –  
WHAT THEY DO NOW  
MATTERS!**



**MOCK EXAMINATIONS**



**MOCK INTERVIEWS**



**WORK EXPERIENCE**



# Important dates for your diaries



1 Oct - **Senior Maths Challenge**

3 Oct – **Careers Convention**

11 Oct – **World Mental Health Day**

20 Nov – **INSET Day**

21 Nov – **General Knowledge Quiz**

29 Nov – **Yr 10 Achievement Review (AR) 1**

17 Dec – **Christmas Concert**

18 Dec – **Christmas Lunch**

20 Dec – **Last day of term** – 12:30 finish

# Timings of the school day

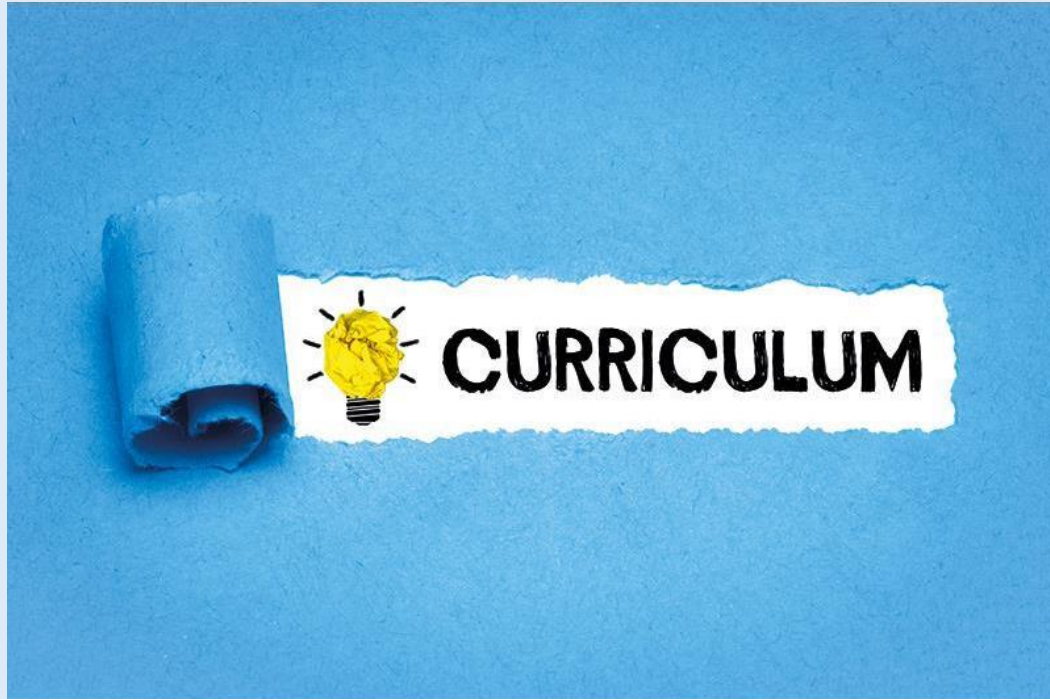


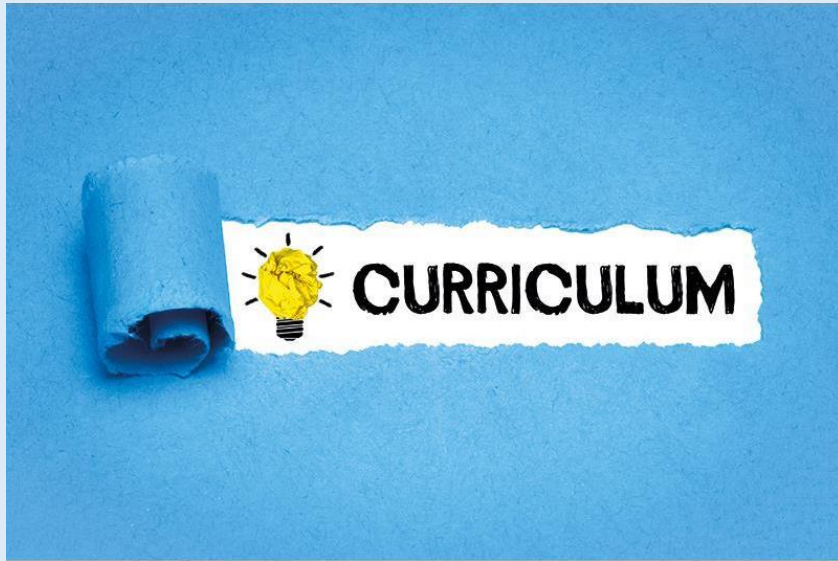
## Timings of the School Day 2024-2025

### All Students - Years 7-13

	MTWT	F
Reg	8.40	8.40
P1	9.05	9.15
P2	9.55	10.05
Breaktime	10.45	10.55
P3	11.15	11.20
P4	12.05	12.10
Lunchtime	12.55 (bell at 1.35)	1.00 (bell at 1.40)
P5	1.40	1.45
P6	2.30	XXX
End	3.20 (Year 7 & 8 at 3.15)	2.35 (Year 7 & 8 at 2.30)

# Homework and the Year 10 Curriculum





**Year 9:** foundation key stage 4 year, introduction to key areas of the exam specification, preparation for NEA

**Year 10:** Covering course content in detail, applying and remembering knowledge, building in revision

APPROACHES TO SUPPORTING  
LITERACY AND LIBRARY  
RESOURCES

COMPUTING

CREATIVE ARTS

DT

ENGLISH

HUMANITIES (INCLUDING PSHE)

MATHS

MFL

PE

SCIENCE

SOCIAL SCIENCES



# Homework expectations for Year 10



All homework will be set as a task on **ClassCharts**, along with any resources required for task completion.

Paper copies can be made available for any students without ICT access.

Homework tasks should take approximately **40-60 minutes** to complete.

Homework deadlines should normally be **one week**.

It is set on a **Thursday – Week 2**

<b>English</b>	Weekly
<b>Maths</b>	Weekly
<b>Science</b>	2 across a fortnight
<b>Options subjects</b>	Usually fortnightly, but dependent on subjects
<b>Ethics and Philosophy</b>	Fortnightly
<b>PE</b>	N/A

# Keeping track of homework and behaviour



# Attendance and punctuality

## Expectations:

- Student should be on site by **8.35am** and at tutor bases ready for 8.40am
- Students should aim for attendance of **96%** and above
- Good attendance and punctuality lead to stronger academic progress, disruption-free learning for all and builds a strong foundation for life beyond school
- We ask for daily contact through **Microsoft Forms** (link on website) if a child is absent
- We ask parents to work with the school where there are issues with attendance
- From 1st September 2024 **LSP attendance policy** has slightly changed (this can be found on our website)
- Term-time holiday can be approved only in extremely exceptional circumstances



## Student related queries

The contact forms have now been replaced by our central email address for student related queries [mailbox@gordanoschool.org.uk](mailto:mailbox@gordanoschool.org.uk). This mailbox will be monitored during normal school hours, and we aim to respond within 3 working days, during term-time.

To help us deal with your query as efficiently as possible, please include the full name of the student, tutor group and the name of the staff member you wish to contact (if known).

We would also like to remind you that key parental communications and information relating to term dates, uniform, catering etc can be found on the [school website](#).

### **SEND:**

To contact the SEND/Student Support Team please email [SEND@gordanoschool.org.uk](mailto:SEND@gordanoschool.org.uk)

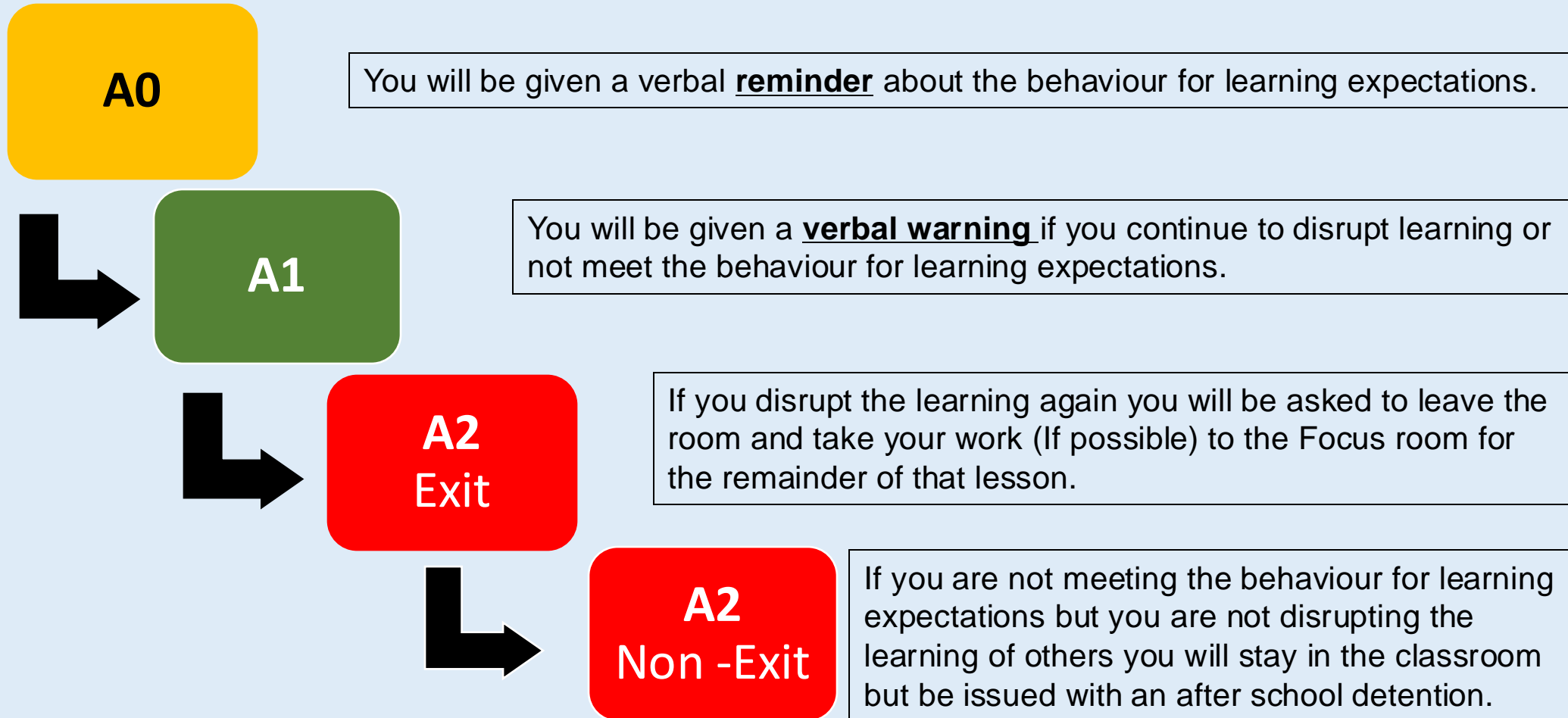




## **Expectations: classroom and community**

All of our assemblies at the start of the year reminded students of our classroom and community expectations. High expectations of behaviour are crucial because they create a positive and structured learning environment that benefits both individuals and the community as a whole.

# Support with meeting expectations



# Overview of Rewards

## Student Rewards

Bronze, Silver and Gold Awards

Rewards Store

Inter - House Championship

Top 5 Students of the Week

House Celebrations

Dream **Big** | Do Your **Best** | Give **Back**

We continue with our focus on kindness; in addition, kindness and resilience sit at the heart of everything we do.

**KINDNESS**



**RESILIENCE**





# Uniform – Thank you

**Blazers** – To be worn all the time

**Grey school jumpers** – can be worn underneath, but not instead of a blazer

**Trousers** can be fitted, but must not be tight fitting around the lower leg (please see photos below for guidance).

**Shoes** must be black and polishable. Cloth material footwear / black trainers are not permitted.

**Skirts/Shorts** must sit just above the knee. It is not permitted to roll up skirts or shorts. If wearing school uniform shorts/skirts, socks/tights must be grey or black.

**Shirts must be tucked in at all times**

**Coats** – should be OFF in lessons



# Food & Drink

Food / Drink (other than water) can only be consumed in:

- Dining Hall
- Canteen
- Main Quad
- Common rooms
- Grass area behind Focus
- Grass area opposite the dining hall (Year 7 only)

unless special permission given by member of staff

- **Water bottles must be filled up outside of lesson time**
- **Chewing Gum is not allowed**
- **Nuts or food containing nuts are not permitted**

# Mobile Phones & Headphones



## Years 7-11:

- Mobile phones should be switched off and in bags at 8.40am each morning.
- Phones will be confiscated if seen out of bags (this includes in pockets)
- If a student is seen with headphones in, then the headphones **AND** their mobile phone will be confiscated.
- On the third time of confiscation, a parent will be asked to collect the phone and or headphones from school.
- Under no circumstances are phones to be used to record anything on the school site



# Helping you feel safe and supported

Our school is continuing to grow and we currently have **2120** students. This is the largest the school has ever been, and although this is a large number, it means we can offer a lot of support to our school community through the following opportunities:

- Tutors
- Heads of Houses
- Assistant Heads of Houses
- Safeguarding Team
- Pastoral Support
- Student Support
- Student Centre
- House Captains
- Groups/Societies
- School Nurse
- School Counsellors
- Youth Hub
- Youth Centre
- Partnership with community groups – Police, RNLI, GCT, etc.



# Our Safeguarding Team



Deputy Head (Pastoral):

**Johnny Mailey** (Strategic Safeguarding Lead)

Office: Student Centre

[jmailey@gordanoschool.org.uk](mailto:jmailey@gordanoschool.org.uk)

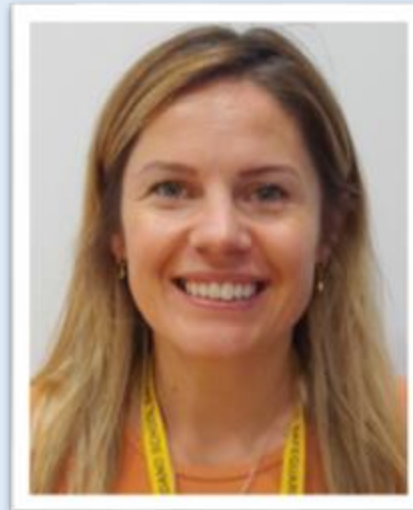


Designated Safeguarding Lead (DSL):

**Jeanne Fairs** (Assistant Head)

Student Centre Office

[jfairs@gordanoschool.org.uk](mailto:jfairs@gordanoschool.org.uk)



Deputy DSL:

**Chantelle Thompson**

Student Centre Office

[cthompson@gordanoschool.org.uk](mailto:cthompson@gordanoschool.org.uk)

# Keeping you safe

Explore Student Concern and Well-being

Student Concern and Well-being

Book a well-being chat

Create

Student Concern and Well-being

Immersive Reader

Year 7

Biscay

Cromarty


Fitzroy

Lundy

Portland

Shannon

Book a well-being chat [LINK TO FORM](#)

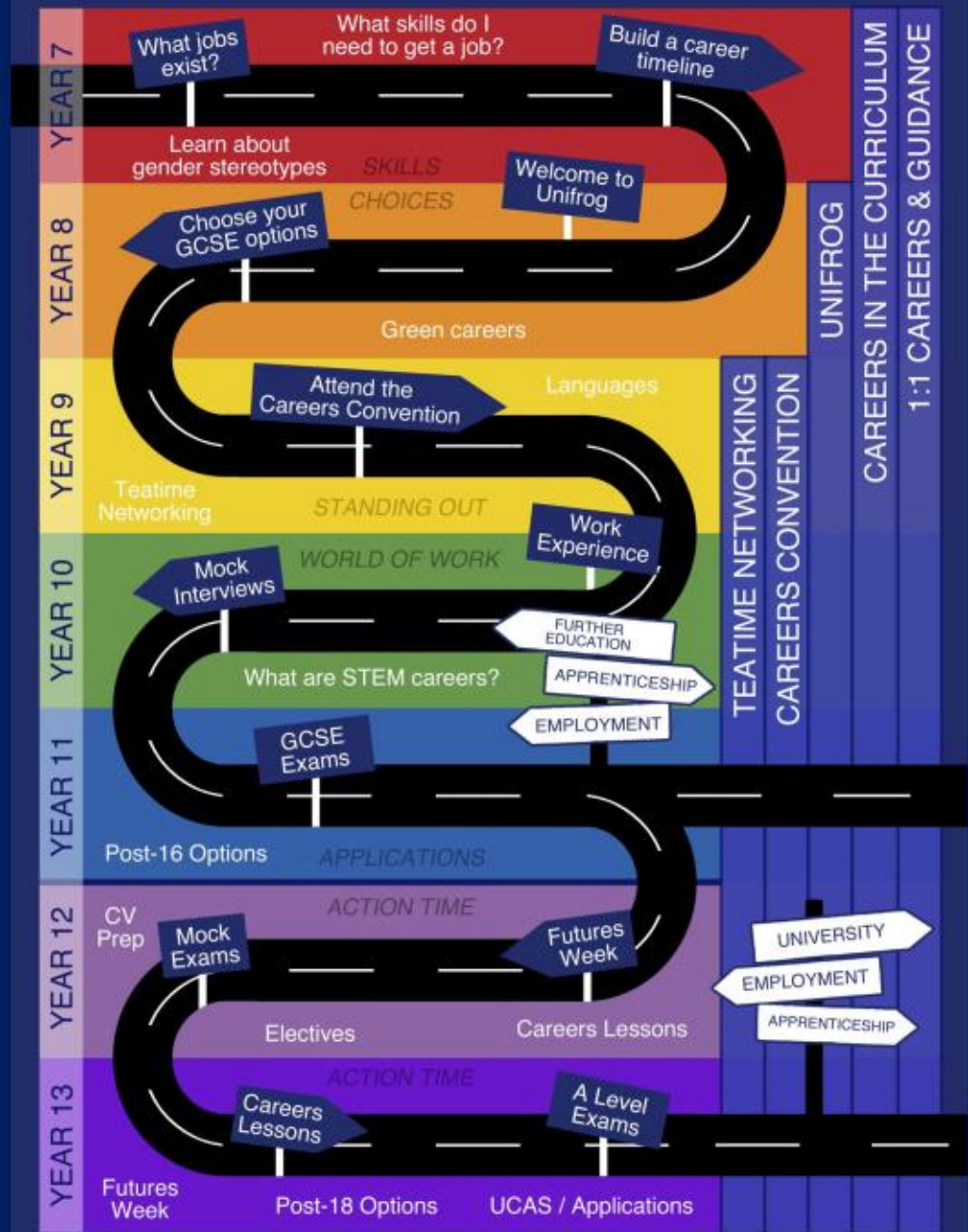


No recommendations [Recommend Page](#)

+ safe spaces and staff wearing High Visibility jackets at break times.

Gardana  
Extra

# CAREERS ROAD MAP



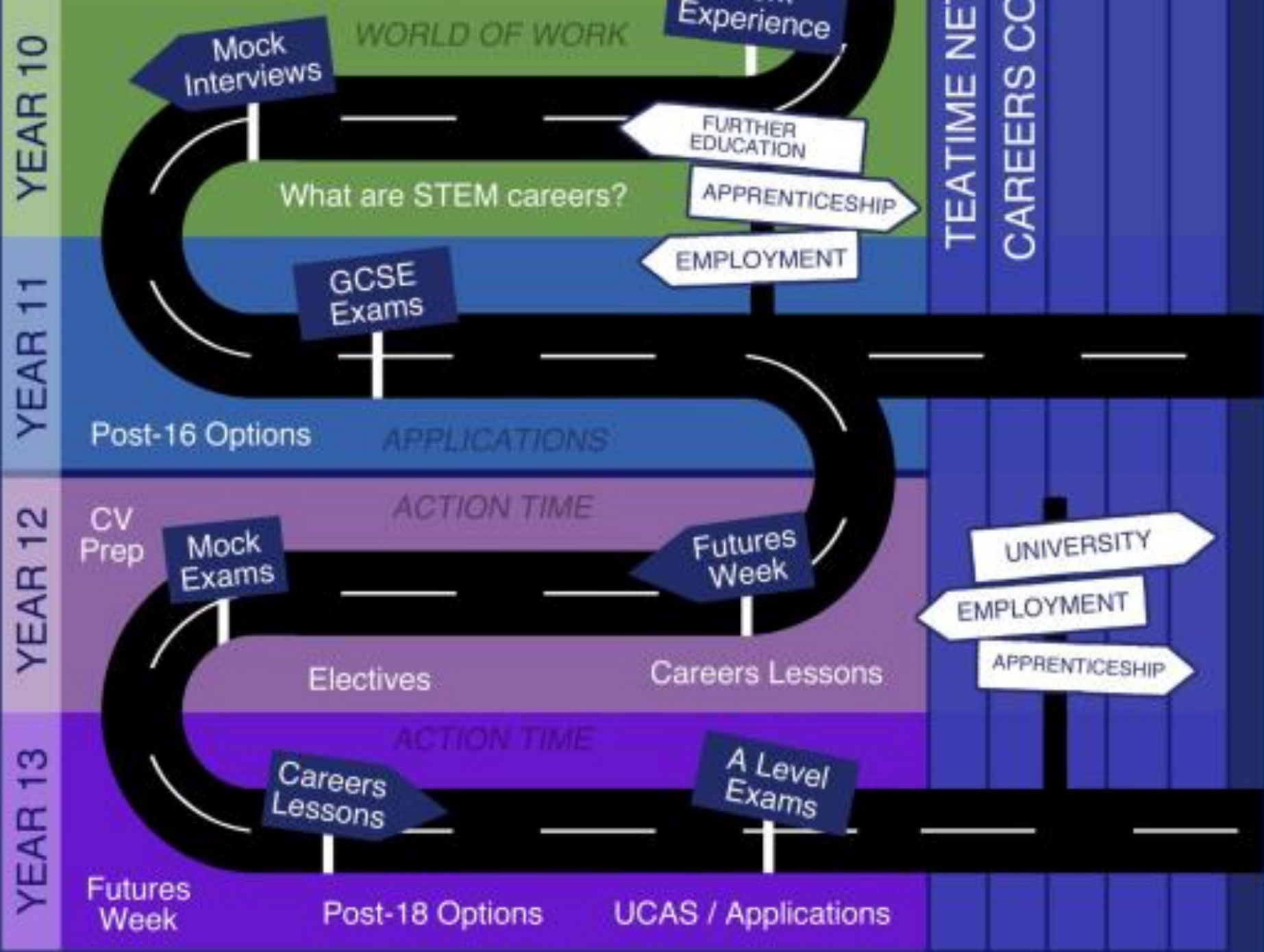


# CAREERS ROAD MAP



GORDANO  
SCHOOL





# Work Experience Week - 30 June - 4 July 2025



- ✓ Work Experience is important as your child will gain vital experience in the world of work and it can help them to decide the right career path for them.
- ✓ You need to start contacting employers ASAP to ensure you get the placement you want. Contacting employers by phone or in person is the best way to secure a placement
- ✓ Work Experience should be a fun and engaging week for your child

Careers Advisors – **Lisa Gardiner & Susan Jones**

We expect every student in **Year 10** to have a placement



**Have you put it on...**

**unifrog**



## Exploring pathways

### Careers library

✓ Careers favoured

[Go to tool >](#)

### Subjects library

✓ Subjects favoured

[Go to tool >](#)

### Know-how library

✓ Guides favoured

[Go to tool >](#)

### Webinars

Hear directly from the experts

[Go to tool >](#)

### Read, Watch, Listen

✓ Profiles favoured

[Start >](#)

### Placements

✗ No placements added

[Go to tool >](#)

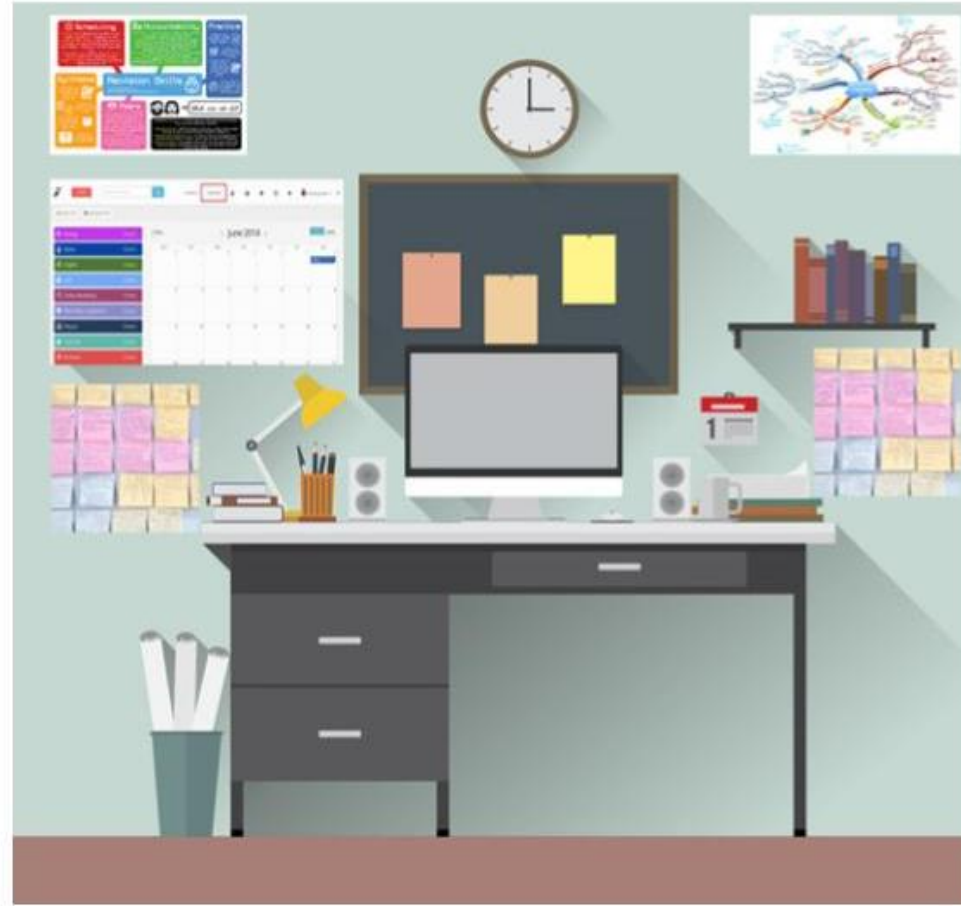


# Importance of preparation

## Prepare to revise

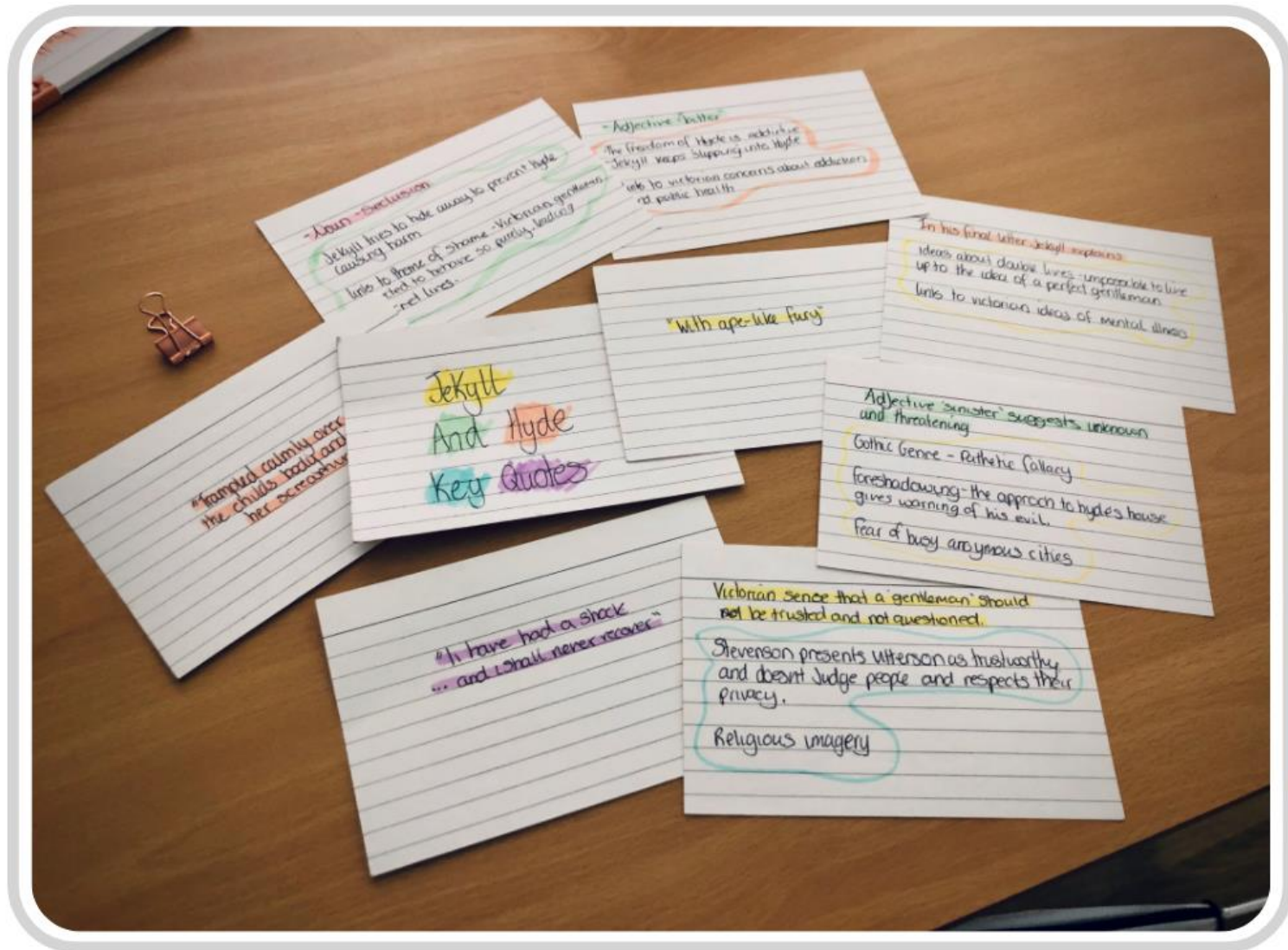
Choose somewhere that preferably is somewhere quiet and well lit, where you can keep your essentials:

- lined paper
- plain paper
- index cards for note taking
- plenty of Post-it notes
- pens (multi-coloured)
- pencil
- ruler
- eraser
- highlighters
- paper clips
- folders
- wallets
- hole punch
- calculator
- computer access
- desk lamp
- timer/clock
- bottle of water
- subject specific equipment



Do this **NOW** or you will waste time, every time you sit down to revise, looking for the things you need.

# Importance of preparation

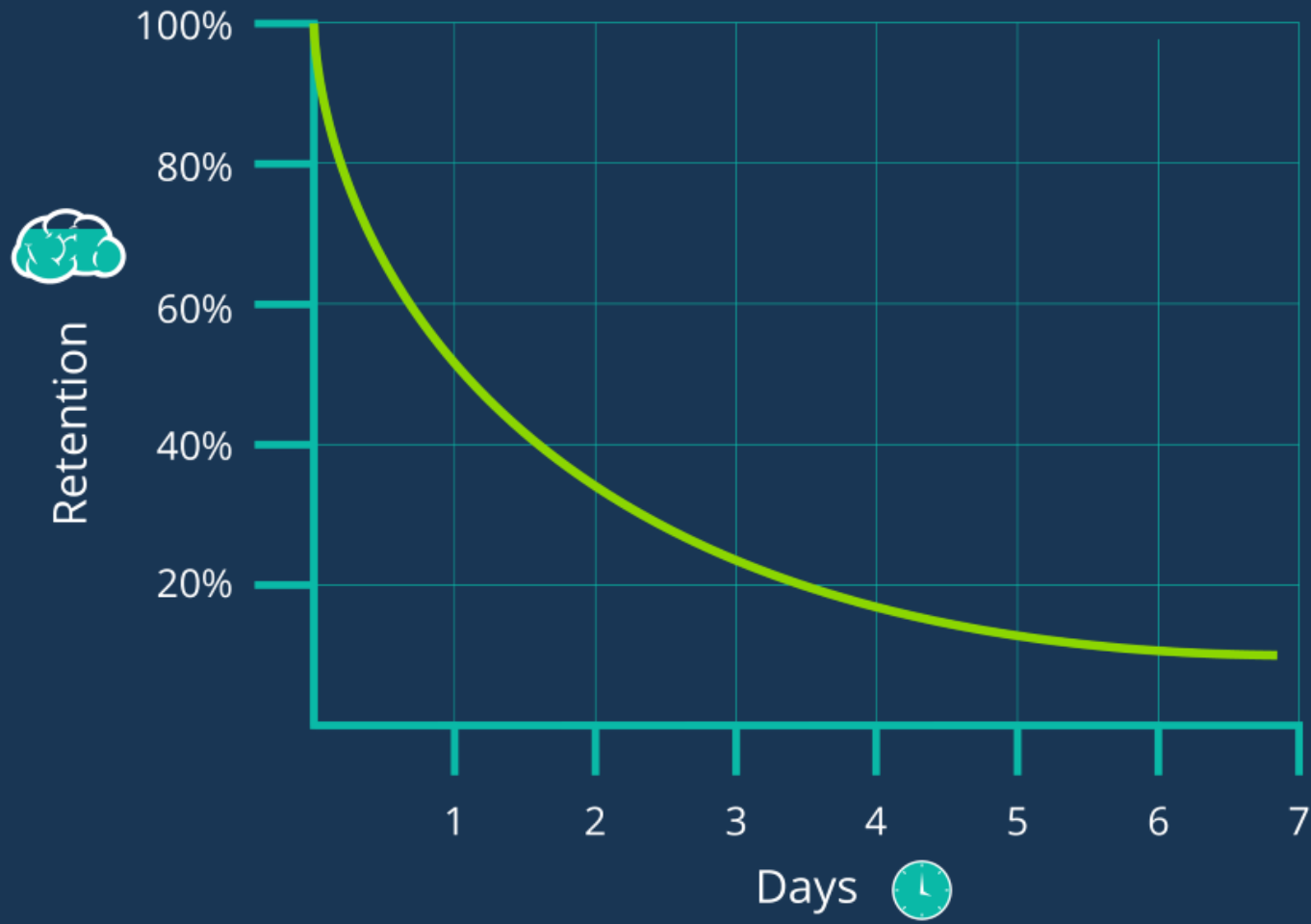


# Importance of preparation

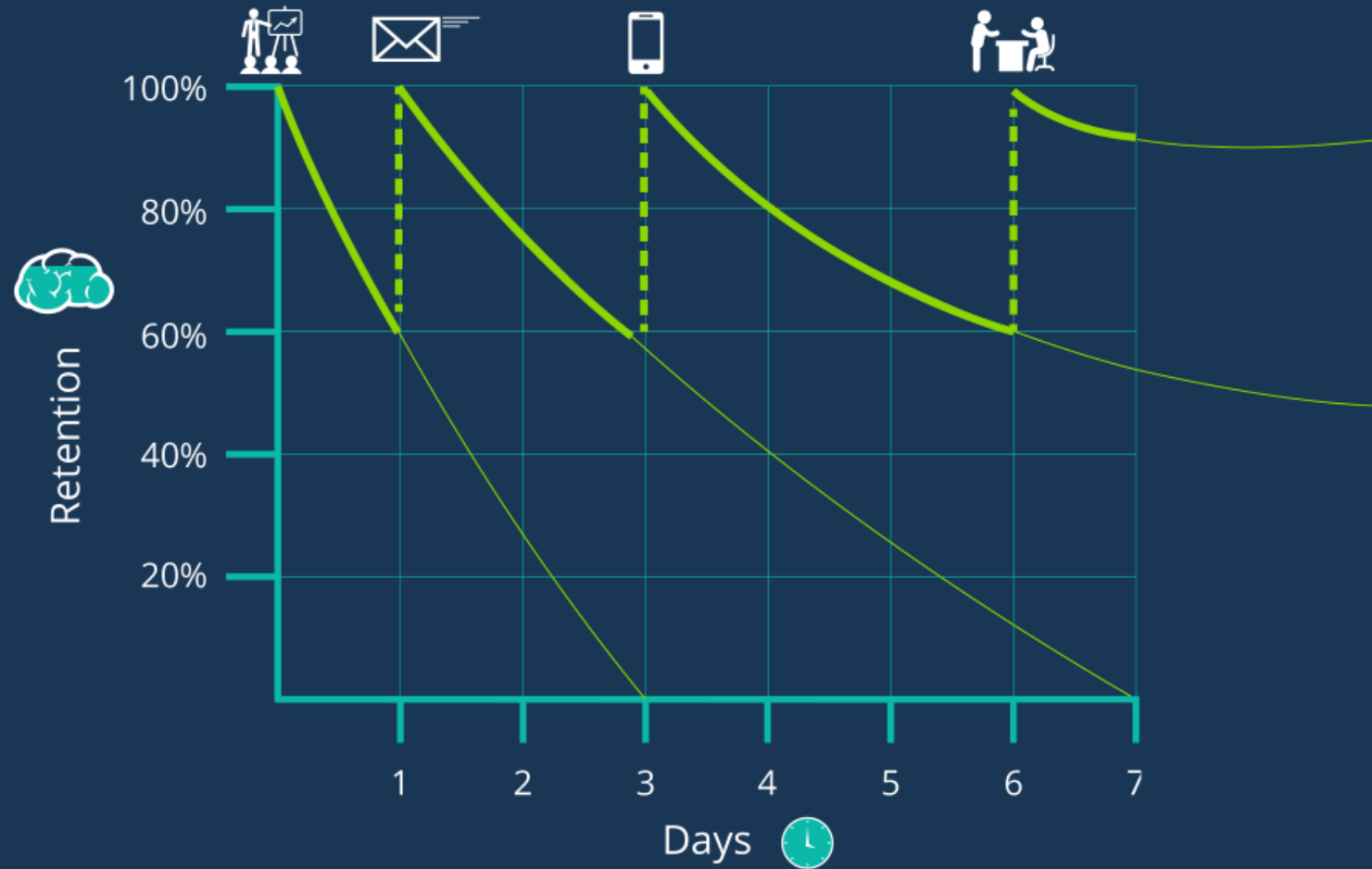


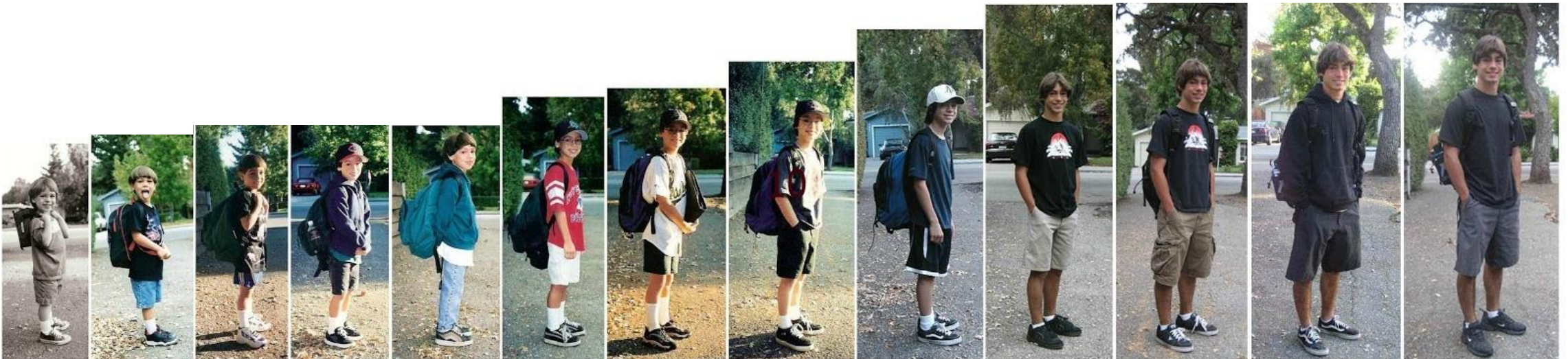


# THE FORGETTING CURVE



# COMBATING THE FORGETTING CURVE





R 1 2 3 4 5 6 7 8 9 10 11 12







# GAME OVER

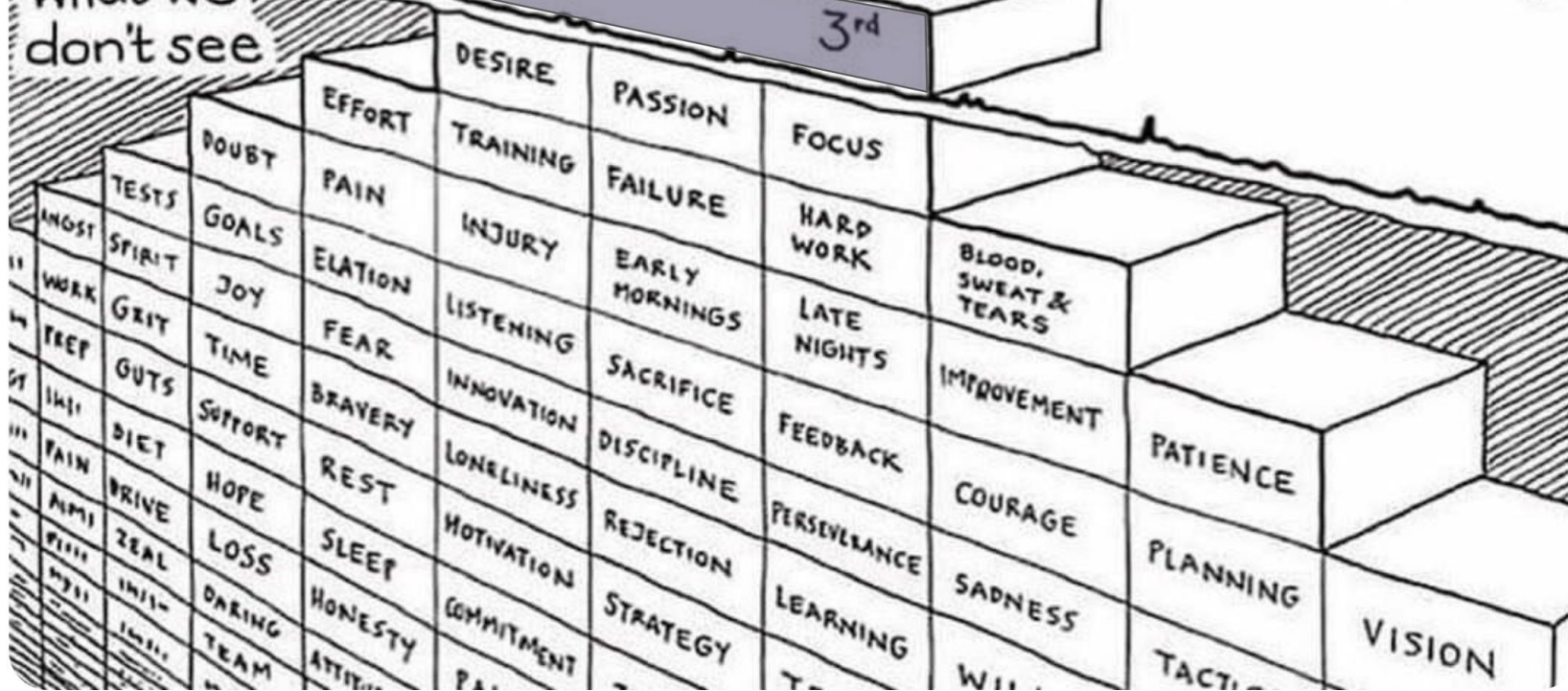
Would you like to  
continue?

Yes ▶ No

What we see



What we don't see



Home

Teach

Assess

Manage

Engage

Reports

Refer

Exam Board

Edexcel



Maths [Full Course]

Subjects / Exam Boards / Topics

Search...

Something missing? Download content list All Content

### Topics

Library of learning resources related to the topic

Number

Last visited: 4 months ago

Ratio, Proportion and Rates of Change

Algebra

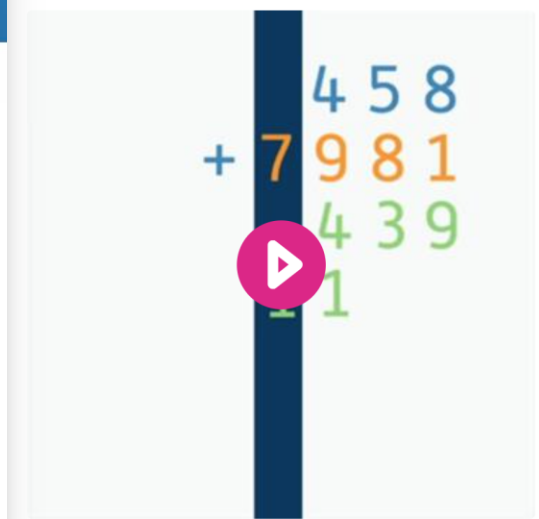
Geometry & Measures

Probability

## Maths [Full Course] / Number

# Calculation

Share & Assign



Adding & Subtracting Whole Numbers

Number

Maths [Full Course] 1 Titles - 6 Pods

Calculation - 6 Pods

- ▶ Adding & Subtracting Whole Numbers 00:00 / 02:51
- ▶ Multiplying Whole Numbers 00:00 / 02:59
- ▶ Dividing Whole Numbers 00:00 / 03:03
- ▶ Negative Numbers 00:00 / 03:55
- ▶ The Order of Operations 00:00 / 03:07







# Year 10

Parental Information Evening

Tuesday 17 September 2024



Once again, thank you for joining us.

I hope you found the presentation informative and that we will see you later in the year at some of our school events.

**David Beesley – Director of Key Stage 4**

[mailbox@gordanoschool.org.uk](mailto:mailbox@gordanoschool.org.uk)



