

Year 11

Parental Information Evening

Tuesday 1 October 2024



The presentation will cover the following areas:

1. The year ahead
2. Important Dates
3. General information
4. Sources of support
5. Support
6. Gordano Extra
7. Careers guidance: next steps
8. Curriculum and homework
9. The road to mock exams
10. Preparation and revision



Year 11

9 months ahead



GORDANO
SCHOOL



**STUDENTS ARE ONLY
9 MONTHS AWAY FROM
GCSE'S – WHAT THEY DO
NOW MATTERS!**



**NEA CONTENT
COMPLETION AND
MOCK EXAMINATIONS**



**CONVERSATIONS AND
DECISIONS FOR LIFE
AFTER YEAR 11**



**EVERYTHING WE DO IS
TO SUPPORT YOUR
FUTURE**

Important dates for your diaries



Date	Event
3 October	Careers Convention
11 October	Year 11 Ready to Work Deadline
22 October	Futures Evening
14 November	Sixth Form Open Evening
2 December	Year 11 Mock Exams Start
9 January	Year 11 Achievement Review 1
17 January	Year 11 Mock Results Day
13 February	Year 11 Progress Evening
10 March	Ongoing exam practice
4 April	Year 11 Achievement Review 2
8 May	Last teaching day
9 May	Year 11 Celebration Day
12 May	Public Exams
24 June	Prom – Ashton Gate Stadium
25 June	Exams Contingency Day



Timings of the school day



Timings of the School Day 2024-2025

All Students - Years 7-13

	MTWT	F
Reg	8.40	8.40
P1	9.05	9.15
P2	9.55	10.05
Breaktime	10.45	10.55
P3	11.15	11.20
P4	12.05	12.10
Lunchtime	12.55 (bell at 1.35)	1.00 (bell at 1.40)
P5	1.40	1.45
P6	2.30	XXX
End	3.20 (Year 7 & 8 at 3.15)	2.35 (Year 7 & 8 at 2.30)

Keeping track of homework and behaviour



Attendance and punctuality

Expectations:

- Student should be on site by **8.35am** and at tutor bases ready for 8.40am
- Students should aim for attendance of **96%** and above
- Good attendance and punctuality lead to stronger academic progress, disruption-free learning for all and builds a strong foundation for life beyond school
- We ask for daily contact through **Microsoft Forms** (link on website) if a child is absent
- We ask parents to work with the school where there are issues with attendance
- From 1st September 2024 **LSP attendance policy** has slightly changed (this can be found on our website)
- Term-time holiday can be approved only in extremely exceptional circumstances



Student related queries

- The contact forms have now been replaced by our central email address for student related queries mailbox@gordanoschool.org.uk
This mailbox will be monitored during normal school hours, and we aim to respond within 3 working days, during term-time.
- To help us deal with your query as efficiently as possible, please include the full name of the student, tutor group and the name of the staff member you wish to contact (if known).
- We would also like to remind you that key parental communications and information relating to term dates, uniform, catering etc can be found on the [school website](#).
- **SEND:** To contact the SEND/Student Support Team please email SEND@gordanoschool.org.uk



We continue with our focus on kindness, with resilience also now sitting at the heart of everything we do.



KINDNESS



RESILIENCE



Mobile Phones & Headphones



Years 7-11:

- Mobile phones should be switched off and in bags at 8.40am each morning.
- Phones will be confiscated if seen out of bags (this includes in pockets)
- If a student is seen with headphones in, then the headphones **AND** their mobile phone will be confiscated.
- On the third time of confiscation, a parent will be asked to collect the phone and or headphones from school.
- Under no circumstances are phones to be used to record anything on the school site



Helping you feel safe and supported

We are fortunate in being able to offer a lot of support to our school community through the following services:

- Tutors
- Heads of Houses
- Assistant Heads of Houses
- Safeguarding Team
- Pastoral Support
- Student Support
- Student Centre
- House Captains
- Groups/Societies
- School Nurse
- School Counsellors
- Youth Hub
- Youth Centre
- Partnership with community groups – Police, RNLI, GCT, etc.



Our Safeguarding Team

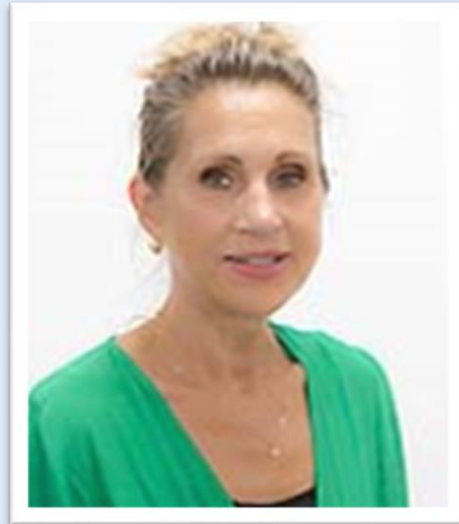


Deputy Head (Pastoral):

Johnny Mailey (Strategic Safeguarding Lead)

Office: Student Centre

jmailey@gordanoschool.org.uk

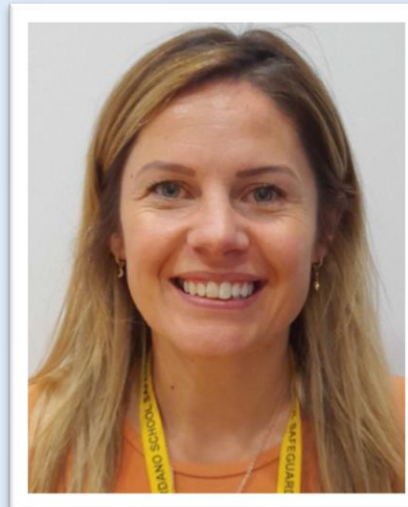


Designated Safeguarding Lead (DSL):

Jeanne Fairs (Assistant Head)

Student Centre Office

jfairs@gordanoschool.org.uk



Deputy DSL:

Chantelle Thompson

Student Centre Office

cthompson@gordanoschool.org.uk

Keeping you safe



Student Concern Logs
Use the links on the right hand side →



Student Concern Logs
Use the links on the right hand side →



Gardana
Extra

Careers Information Advice and Guidance



Lisa Gardiner

CAREERS ADVISER



Sue Jones

CAREERS ADVISER

Post 16 Options

- **Sixth Form** – A levels plus Level 3 Btecs
- **College** – A Levels, T Levels, Btecs at a range of different levels. Not only the main colleges but also various smaller ones such as Boom Satsuma, Robins Foundation, Access Creative College and more
- **Apprenticeship** – work towards a qualification and go to work full time.
- **Students can apply to as many as they would like and they should apply to at least 2 options – back up plan!**

Qualifications - what's the difference?

- **A Levels** – academic study with exams at the end
- **T Levels** – mix of academic study and course work.
Extended work experience placement
- **BTECs** – mainly coursework with some work experience
- All lead on to University or Apprenticeships

Qualifications levels

- **Level 3**

(A levels and L3 BTECs/T levels) – 5 GCSE's 9-4 incl English and Maths but some will require specific results in certain subjects

- **Level 2**

(BTEC and T Levels) – 4 or more GCES at grades 9-2 with at least 2 at grade 3

- **Level 1**

(BTECs) – 3 or more GCSEs at grade 1 or above

Apprenticeships

- Working and studying
- Minimum hourly rate is £6.40 but most pay more
- Most Apprenticeships require grade 4 in Maths and English as a minimum, but some may require more than this
- You can do an Apprenticeship in just about anything!

Apprenticeships levels

Intermediate	2	GCSE
Advanced	3	A level
Higher	4,5,6 and 7	Foundation degree and above
Degree	6 and 7	Bachelor's or master's degree

Apprenticeships - Applying

- Harder to apply for than college or Sixth Form and no-one is guaranteed a place
- Need to apply direct to the Company or through [Find an apprenticeship - GOV.UK \(www.gov.uk\)](https://www.gov.uk/find-an-apprenticeship)
- There will be an interview or a series of tasks plus an interview
- There will be other candidates
- **Must also apply to College/Sixth Form as a back up**

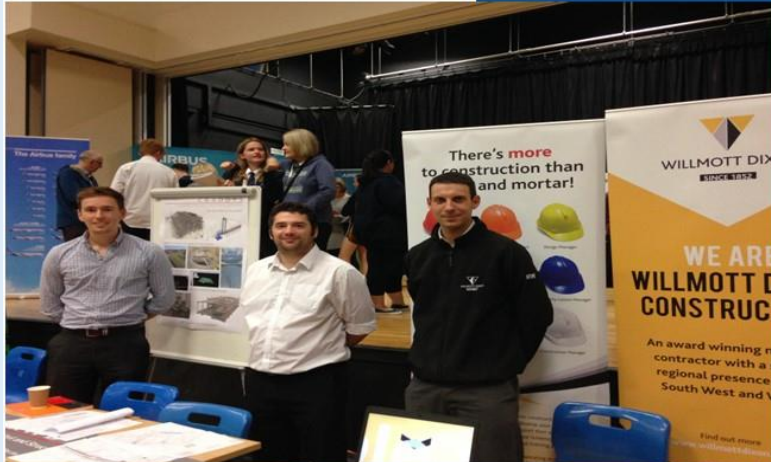


CAREERS CONVENTION

Thursday 3 October

Venues: Main Hall and Dining Hall

Time: 6-8 pm



Open to all students

Come along and meet:

Employers

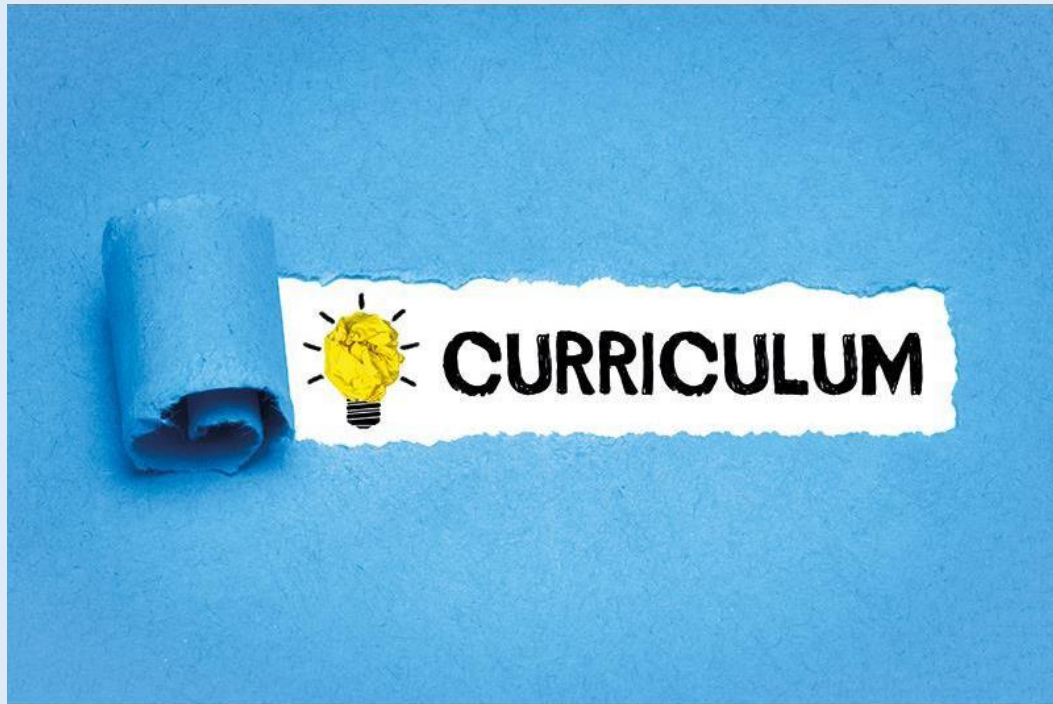
Universities

Colleges

Careers Seminars

There will be talks throughout the evening in the Sixth Form Hall on Apprenticeships and College options

Homework and the Year 11 Curriculum



The Year 11 Curriculum



- Delivery of final aspects of the planned curriculum
- Revisiting and revising previous topics
- Ensuring students have what they need to revise
- Teaching and refining exam technique
- Providing students with feedback that shows them where they are and enables them to improve
- Providing subject support
- Preparing students for their next steps

Homework expectations for Year 11

- Engagement with Year 11 homework/revision is essential for exam success
- Homework is set on Class Charts across the fortnight
- There will be a deadline for completion of 7 days or more
- Year 11 should only be set revision tasks that support their exam preparation in the three weeks prior to/including their mocks (except in instances where they are completing Non-Exam Assessed components of their courses).

Year 11

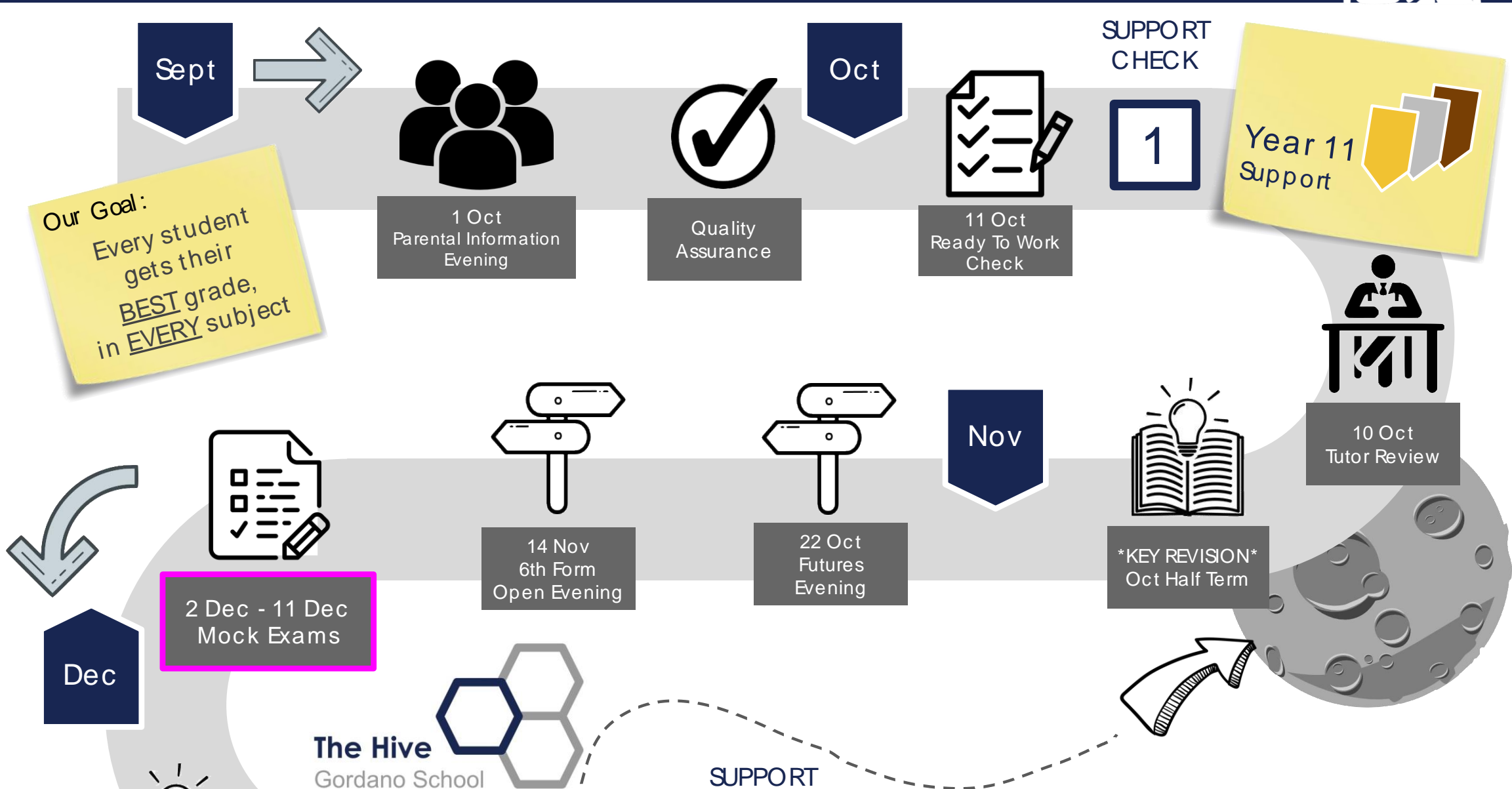
Road to Mock Exams



GORDANO
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Year 11 Strategy 2024-2025

GORDANO
SCHOOL



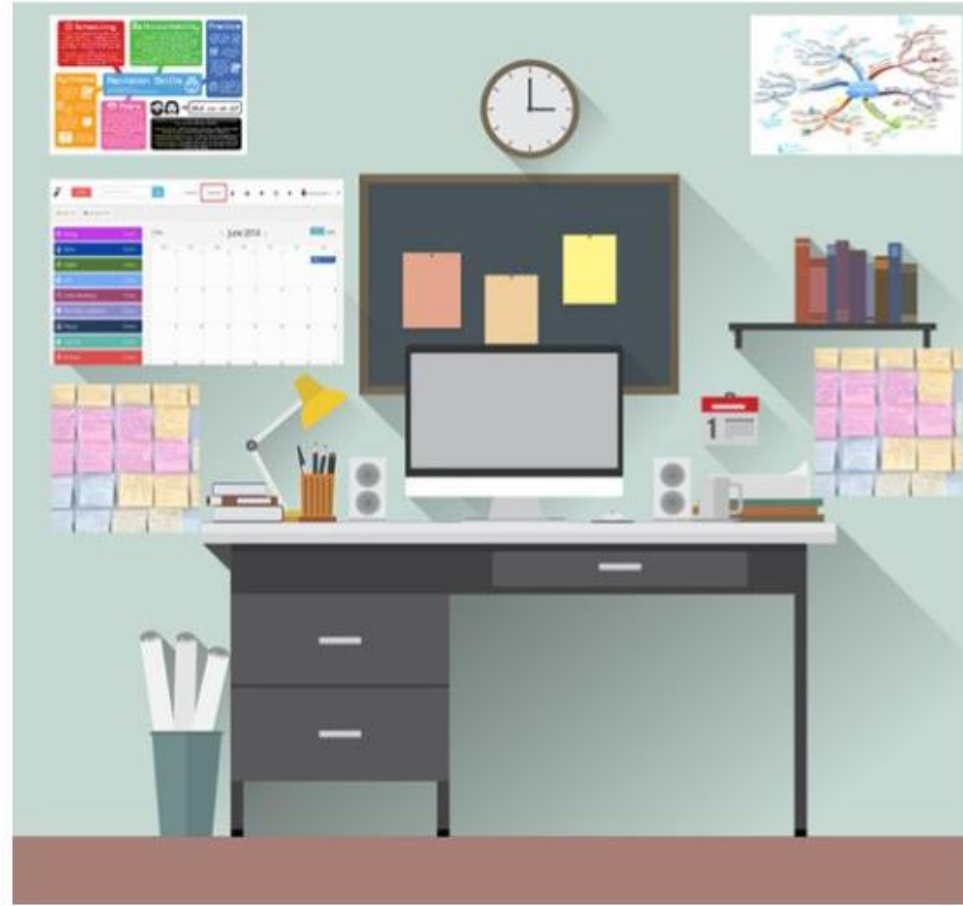


Importance of preparation

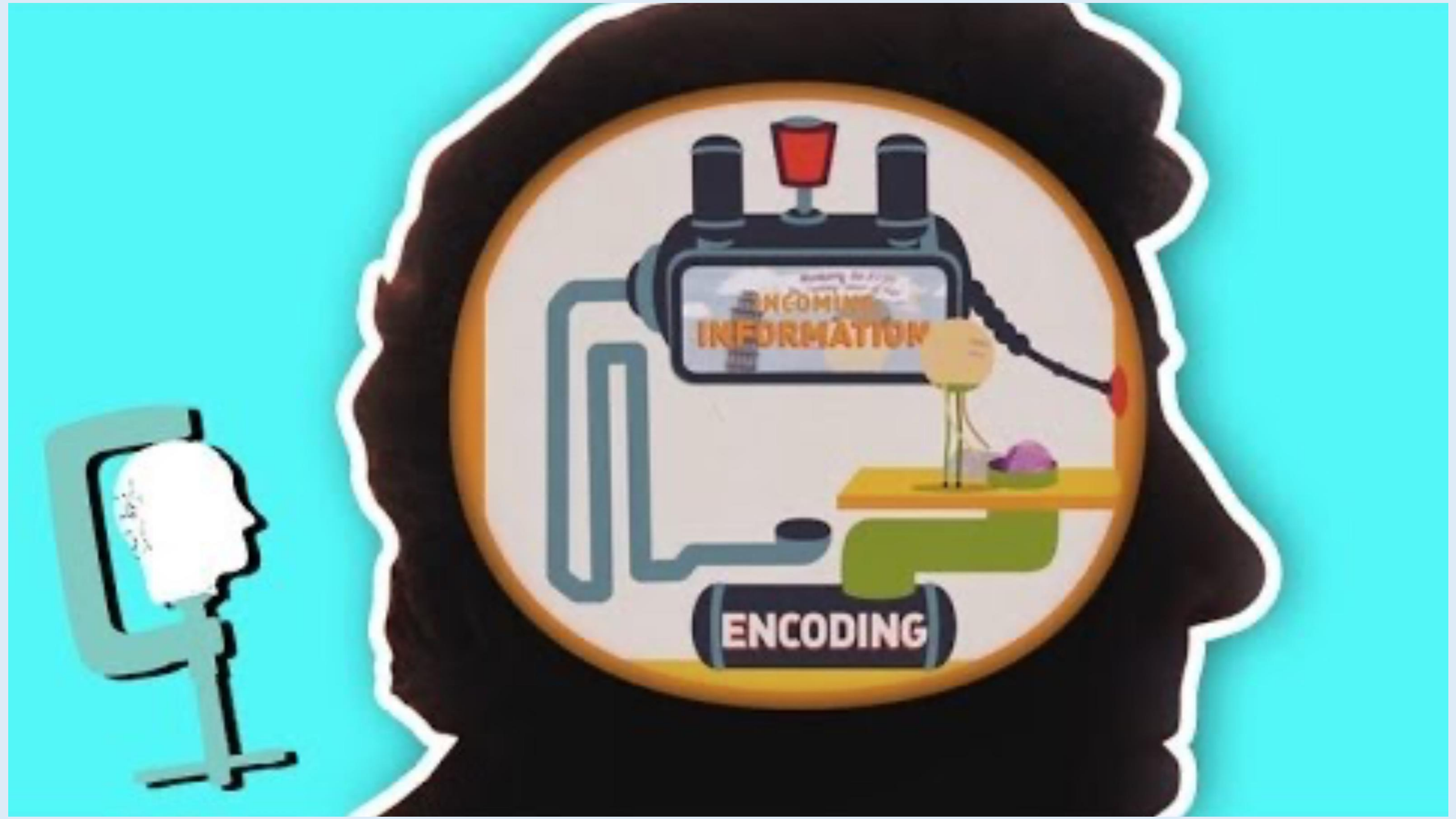
Prepare to revise

Choose somewhere that preferably is somewhere quiet and well lit, where you can keep your essentials:

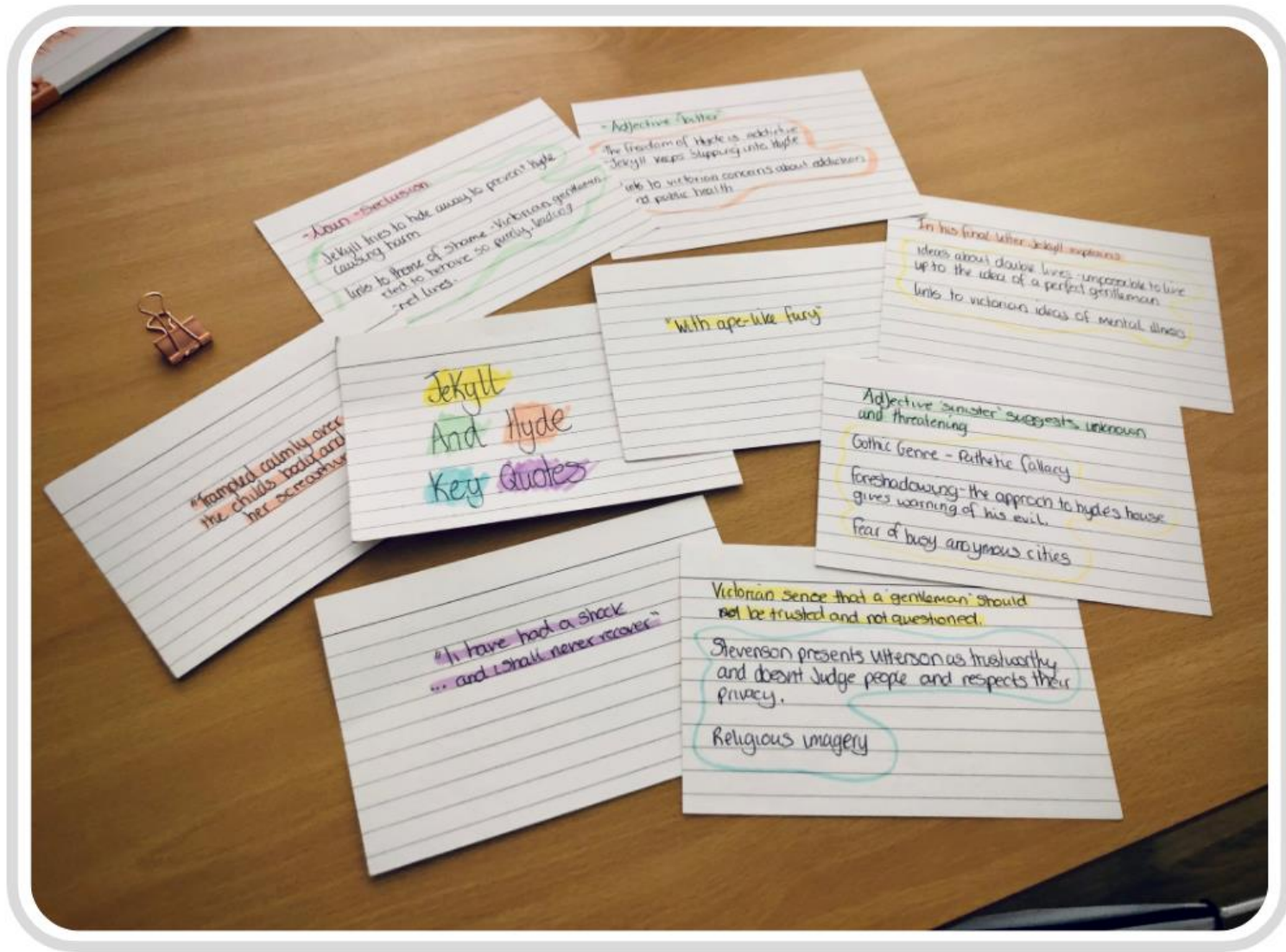
- lined paper
- plain paper
- index cards for note taking
- plenty of Post-it notes
- pens (multi-coloured)
- pencil
- ruler
- eraser
- highlighters
- paper clips
- folders
- wallets
- hole punch
- calculator
- computer access
- desk lamp
- timer/clock
- bottle of water
- subject specific equipment



Do this **NOW** or you will waste time, every time you sit down to revise, looking for the things you need.




Importance of preparation




Subject Support

Year 11 Revision and Support Sessions – TERM 1 and 2 - 2024

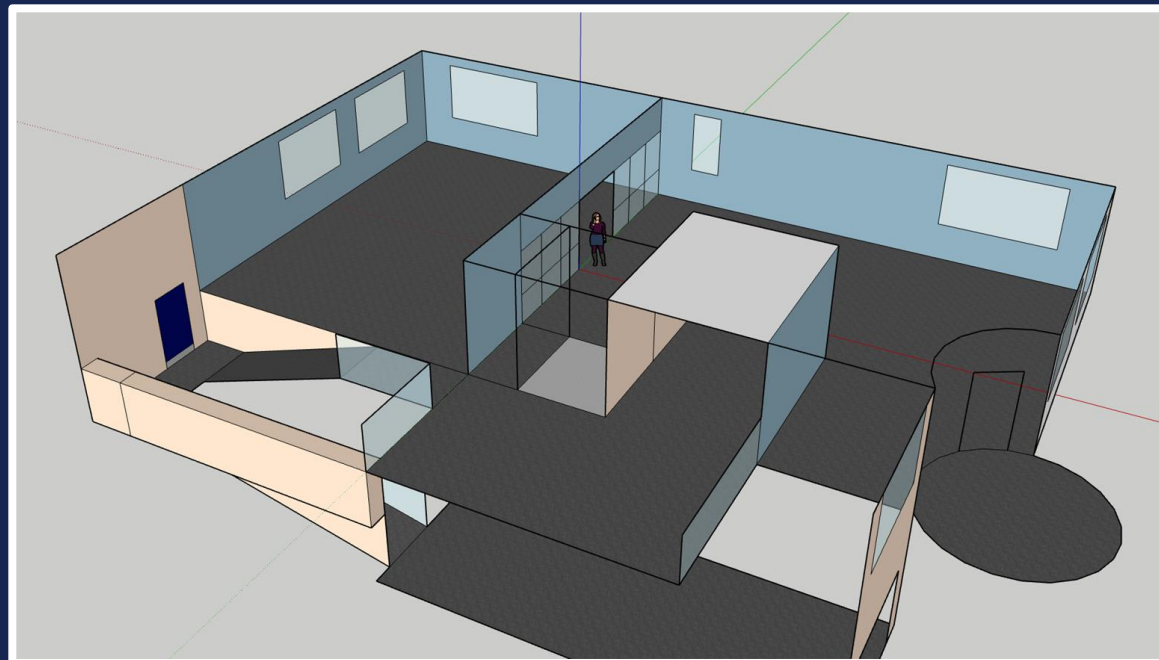
Week 1 Day 1-5	Subject Support – Lunchtime (1:00-1:30pm)	Subject Support - After school (3:30-4:30pm)	
Monday		DT & TEXTILES – (By Arrangement with class teacher) MATHS – LB2 (Higher), Ma8 (Foundation)	
Tuesday		CAM NAT SPORT – B8 DT & TEXTILES – (By Arrangement with class teacher) FOOD – IT3 LEARNING HUB (English/Maths) MUSIC – MU2 SCIENCE – S1/S11 Come and get help with past paper questions, revision strategies and homework.	
Wednesday		DANCE – Main Hall DT & TEXTILES – (By Arrangement with class teacher) ENGLISH- E7 GEOGRAPHY/TRAVEL AND TOURISM – email Mr Pugh in advance if you are attending	
Thursday		COMPUTING & iMEDIA – IT1 DANCE – Main Hall DT & TEXTILES – (By Arrangement with class teacher) MODERN FOREIGN LANGUAGES in L8 PE GCSE- B6/B8	

Year 11 Revision and Support Sessions – TERM 1 and 2 - 2024

Week 2 Day 6-10	Subject Support – Lunchtime (1:00-1:30pm)	Subject Support - After school (3:30-4:30pm)	
Monday		DT & TEXTILES – (By Arrangement with class teacher) MATHS – LB2 (Higher), Ma8 (Foundation)	
Tuesday		CAM NAT SPORT – B8 DT & TEXTILES – (By Arrangement with class teacher) FOOD – IT3 LEARNING HUB (English/Maths) MUSIC – MU2 SCIENCE – S1/S11 Come and get help with past paper questions, revision strategies and homework.	
Wednesday		DT & TEXTILES – (By Arrangement with class teacher) ENGLISH – E2 GEOGRAPHY/TRAVEL AND TOURISM – email Mr Pugh in advance if you are attending	
Thursday		COMPUTING & iMEDIA – IT1 DANCE – Main Hall DT & TEXTILES – (By Arrangement with class teacher) MODERN FOREIGN LANGUAGES in L8 PE GCSE- B6/B8	

The Hive

Gordano School



- A specific study space for **Year 11** students
- Upstairs, above the Library
- Textbooks and revision guides permanently based in the room
- Supervised by staff
- Computers, groups working and printing available

EFFECTIVE

REVISION

TECHNIQUES



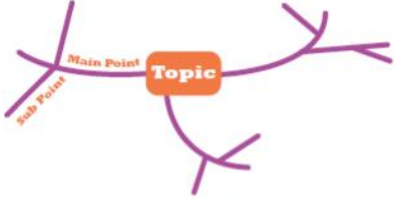
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MIND MAPS

Pitch Perfect – Practising until we get it right!

Mind Maps Learning Posters

What to do:
Mind Maps



Include colour, symbols and pictures.
Learning posters
Use flip chart paper or stick A4 sheets together. Again use patterns, colour and diagrams.


Display where you will see them often. But make sure you are reading them!

When might this help:

- Generate ideas and make associations
- Good memory aid

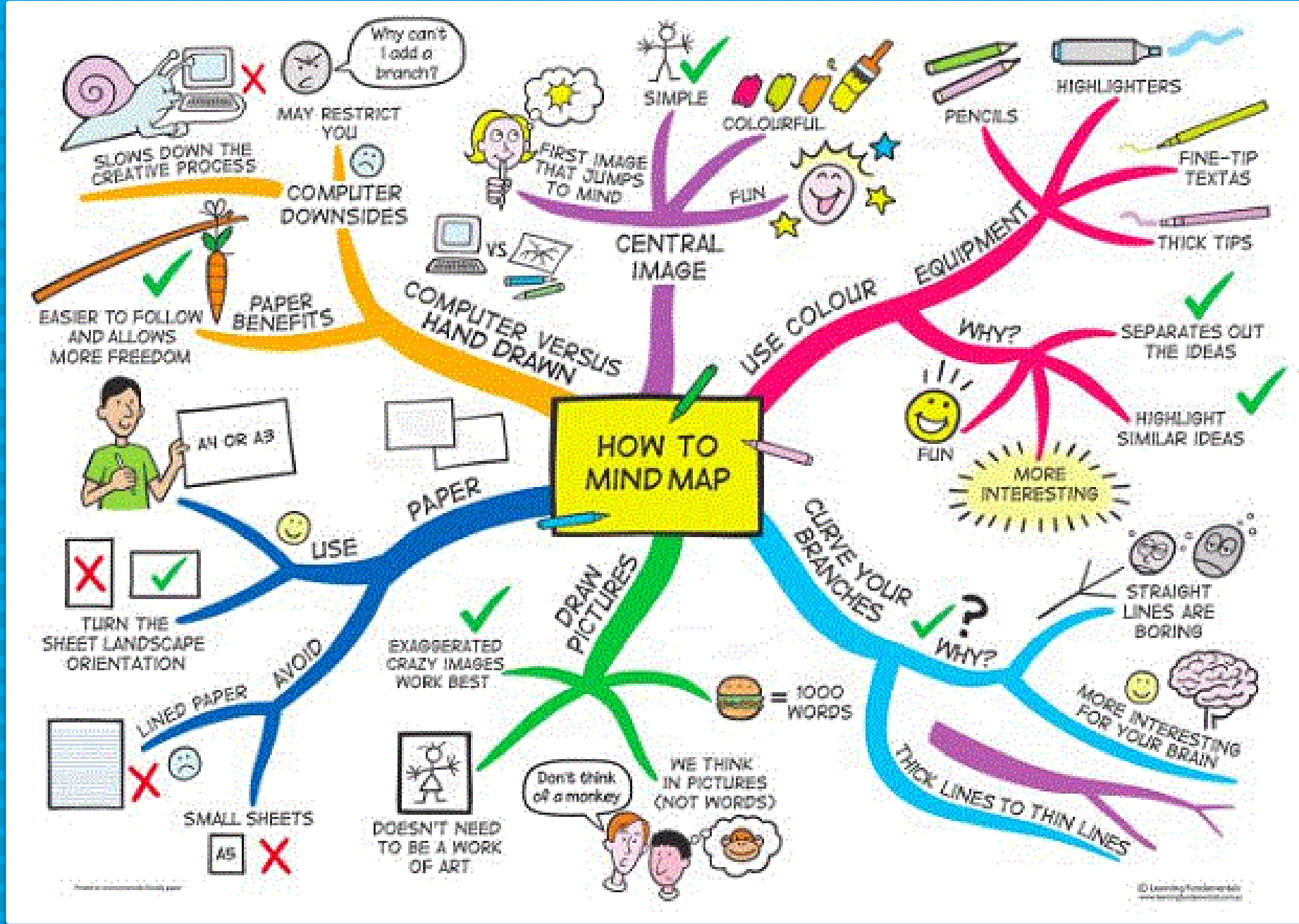
Why might this help:

Helps you to see the links between ideas.

 **GORDANO**
SCHOOL

1. Start with the theme in the middle of the page.
2. The main ideas that make up the topic should be represented by thick branches that come from the theme in the centre
3. Your branches should have one word or two. Think of each branch as a heading in an essay or a book.
4. Create smaller sub-branches which extend out from every branch. Think of these as sub-headings.
5. At the end of each branch, write out one key word or concept. This will make it easier to remember key concepts during revision.
6. Find images or pictures which illustrate your ideas and put them onto key areas in your diagram.

MIND MAPS



FLASHCARDS

1. Short and simple is the key: Your aim should be to find the smallest amount of information possible to put on the card, yet make sure that it still contains the most important facts – and only those.

2. Include picture and colours: This will make the flashcards more memorable and research shows you are more likely to remember text if there are pictures.

3. Break down content into separate cards: No matter how short all individual facts may be, if you try to cram too much onto one card it defeats the purpose of quick revision.

4. Choose variety in posing questions: Not all subjects come in an already-made Q&A format. That does not mean that you cannot use flashcards to study. Sometimes it will be necessary to become creative.

Flash

What to do:

On one side of a piece of card, write something you need to remember.

On the other side, write the details about it.

Test yourself repeatedly until you get the facts right every time.

Example:

Date — event
Name — what they did
Quote — who said it
Vocabulary — what it means



Pitch Perfect – Practising until we get it right!

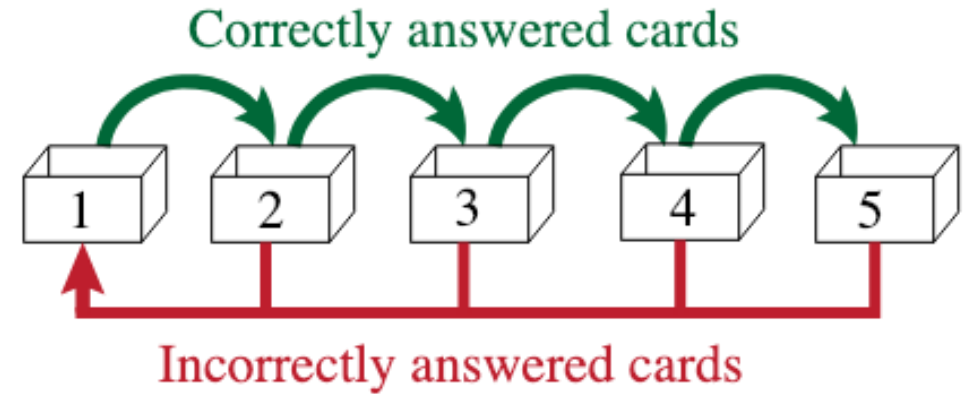
When might this help:

- You need to remember specific details
- You need to remember definitions

Why might this help:

- If you struggle to give specific examples
- Your teacher tells you that you need to use more facts, examples, terminology or vocabulary.
- If you get into an exam and forget everything you know.

FLASHCARDS



Day 1: Put all your cards in Box 1 and review them. If you get a card right, move it to Box 2. If you get it wrong, it stays in Box 1.

Day 2: Review Box 1 (as on Day 1: move correct cards up to Box 2, but keep incorrect cards in Box 1).

Day 3: Review Box 1. Review Box 2. If you get a card right, move it up to Box 3. If you get it wrong, move it back to Box 1.

Day 4: Review Box 1. Review Box 3. If you get a card right, it can leave the box and you don't have to study it again. If you get it wrong, it goes all the way back to Box 1.

Day 5: Review Box 1 and Box 2.

Day 6: Review Box 1.

Day 7: Review Box 1, Box 2 and Box 3.

Day 8-13: Repeat Days 2-7. Once all your cards have left Box 1, you're studying is done.



Summarise

What to do:

Read a section of text book/revision guide. Close it and then on a blank piece of paper write down all the key points.

Check back—did you forget anything? If you did—start again.

Pitch Perfect – Practising until we get it right!

When might this help:

- Condenses your notes
- If you keep forgetting key points
- At the end of your revision session—have you actually remembered the key information?

Why might this help:

- You need to remember specific details
- You need to remember definitions



SUMMARISE

1. Read the original text very carefully, making sure you understand it.
2. Read it again, highlighting or underlining what appears to be the key points.
3. Consider mapping the points made.
4. Consider changing the order of points or grouping some together to save words.
5. Consider turning several similar points into a list within a single sentence
6. Don't copy anything straight out without rewording.
7. Don't include any unnecessary detail
8. Keep it clear and simple. If you end up writing complicated

Name:
Date:
Paper:

Title of lesson

Cue Column

- * Most important information
- * Headings
- * Topics

Notes Column

- 1. Record:** During the lecture, use the note taking column to record the lecture using short sentences.
- 2. Questions:** After class, formulate questions based on the notes in the note taking column. Writing questions helps to clarify meanings, reveal relationships, establish continuity, and strengthen memory. Also, the writing of questions sets up a perfect stage for exam-studying later.
- 3. Recite:** Cover the note taking column with a sheet of paper. Then, looking at the questions or cue-words in the question and cue column only, say aloud, in your own words, the answers to the questions, facts, or ideas indicated by the cue-words.
- 4. Reflect:** Reflect on the material by asking yourself questions, for example: "What's the significance of these facts? What principle are they based on? How can I apply them? How do they fit in with what I already know? What's beyond them?"
- 5. Review:** Spend at least ten minutes every week reviewing all your previous notes. If you do, you'll retain a great deal for current use, as well as, for the exam.

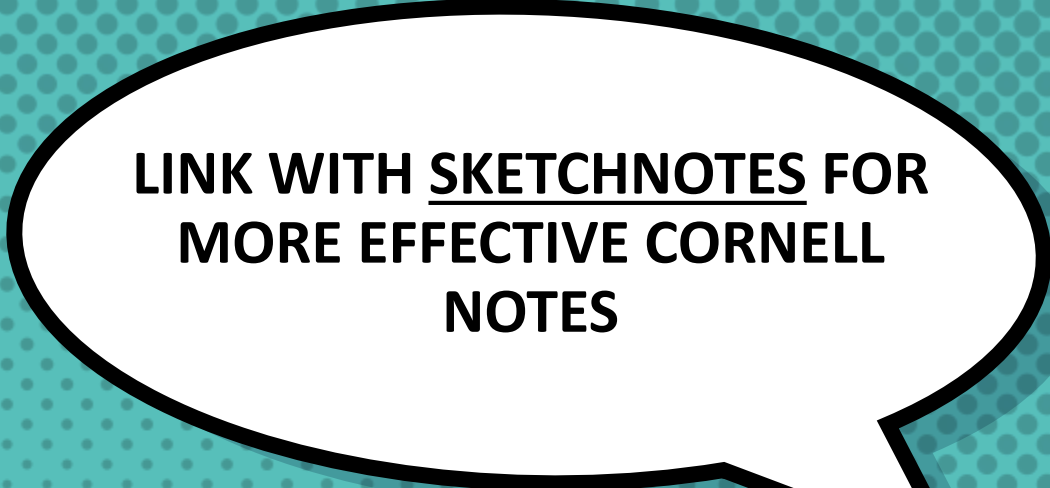
1/3

2/3

Summary

+/- 8cm

After class, use this space at the bottom of each page to summarize the notes on that page.



AN INTRODUCTION TO SKETCHNOTES
A TALK BY @ANNATAMASI

LISTEN
SYNTHESIZE
VISUALIZE
HAVE FUN
PLAN
CAPTURE
REFINE
SHARE

Sketchnotes are **FAB** because they are visual, easy-to-understand, and **FUN**.

Traditional note taking is too text **HEAVY**.

Sketchnotes engage the mind. They improve memory and recall.

It's OK if you cannot draw very well.

Sketchnotes don't have to be perfect or pretty.

THE ANATOMY OF A SKETCHNOTE

PLAN
CAPTURE
REFINE
SHARE

LISTEN
SYNTHESIZE
VISUALIZE
HAVE FUN

Celebrate your mistakes!

It's OK if you cannot draw very well.

Sketchnotes don't have to be perfect or pretty.

THE ANATOMY OF A SKETCHNOTE

PLAN
CAPTURE
REFINE
SHARE

LISTEN
SYNTHESIZE
VISUALIZE
HAVE FUN

Don't be afraid to sign it!

Don't forget to sign it!

@blue_latitude

TOPIC:

NAME:

DATE:

KEY WORDS,
MAIN IDEAS &
QUESTIONS I HAVE:

NOTES:

SUMMARY:

★ SKETCHNOTE TIPS ★

1. Draw fast
2. Capture the main ideas
3. Tell a story (with words & drawing)

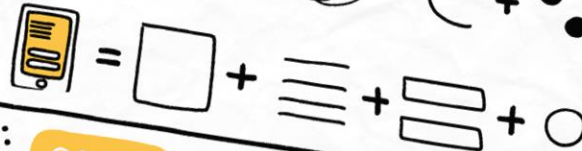
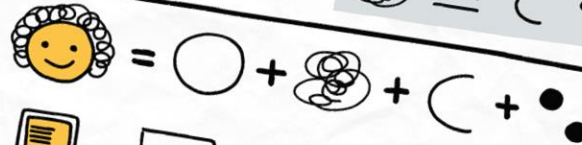
change up your text for EMPHASIS



IDEAS
NOT ART



DRAWING TOOL KIT



USE: COLOR text!

ARROWS



Frames

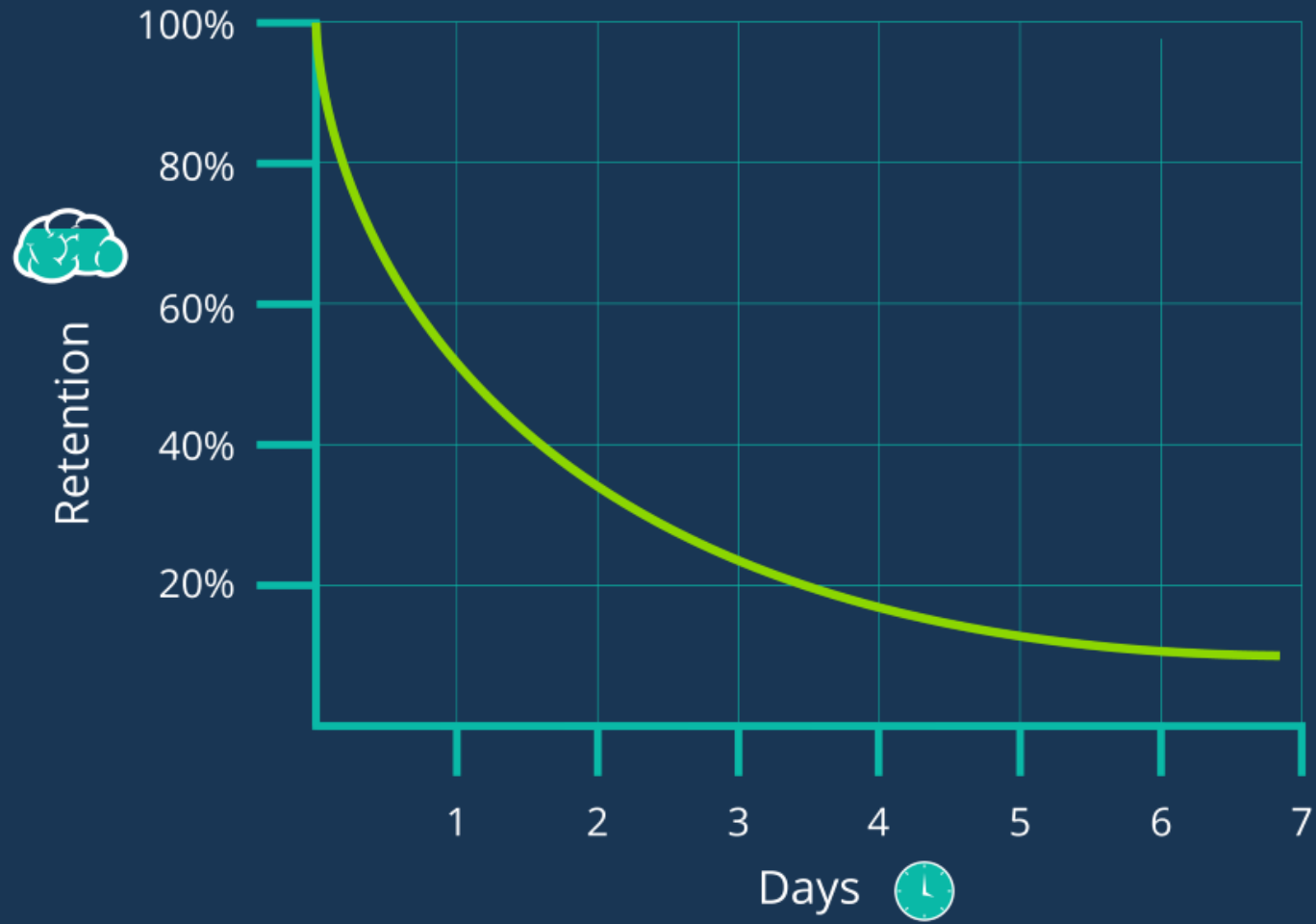
speech bubbles

SKETCHNOTE BY @ANDYMCNALLY

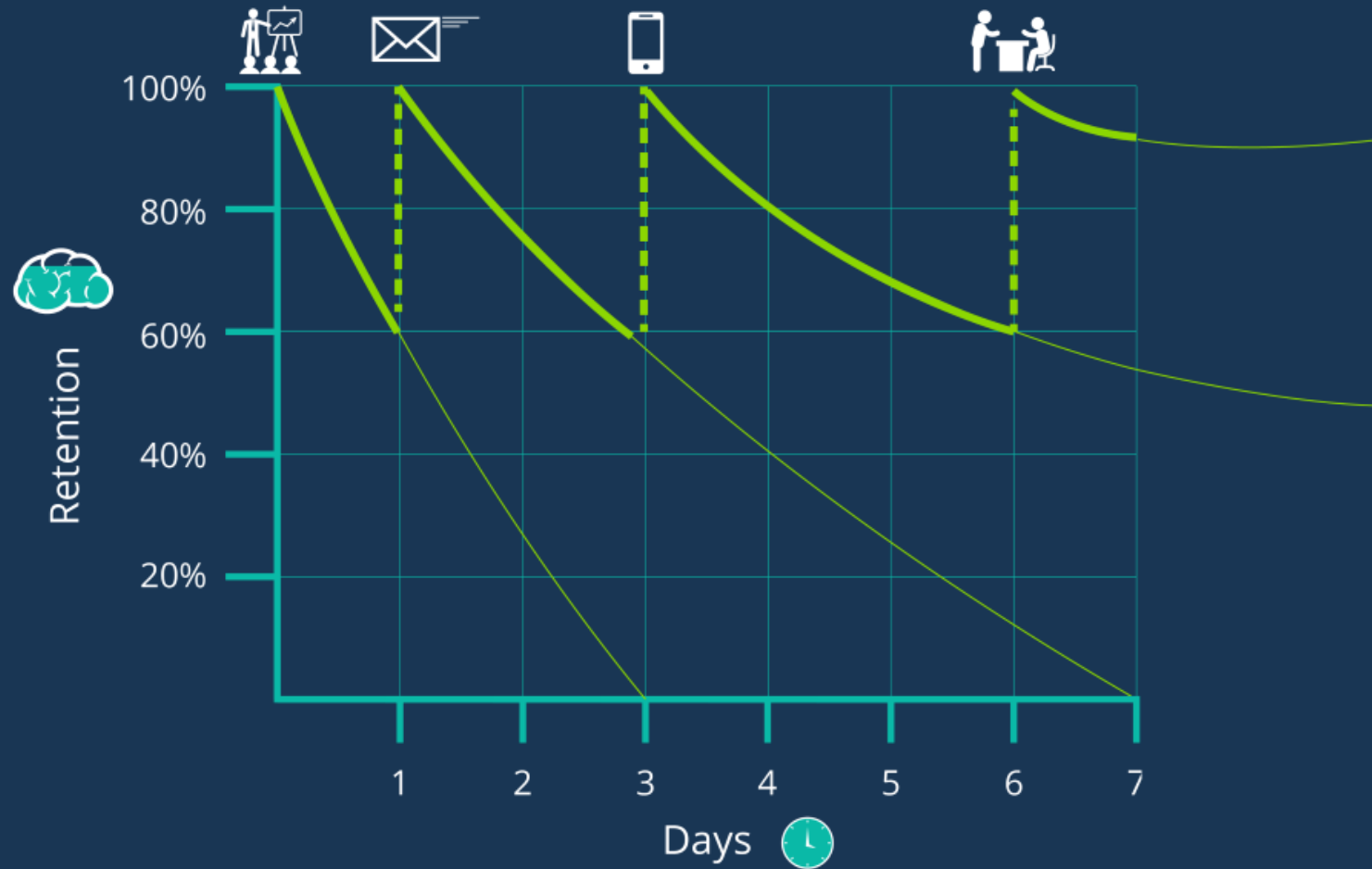
The Layout



THE FORGETTING CURVE



COMBATING THE FORGETTING CURVE





The Pomodoro Technique

Pomodoro is the Italian word for tomato. The inventor named the technique after a tomato-shaped timer he used to track his work.

1.
Identify task



2.
Set timer for 25 minutes



3.
Work on task
(with no distractions)



4.
End work when timer rings and mark task as done



5.
Take a 5 minute break, then move on to next task



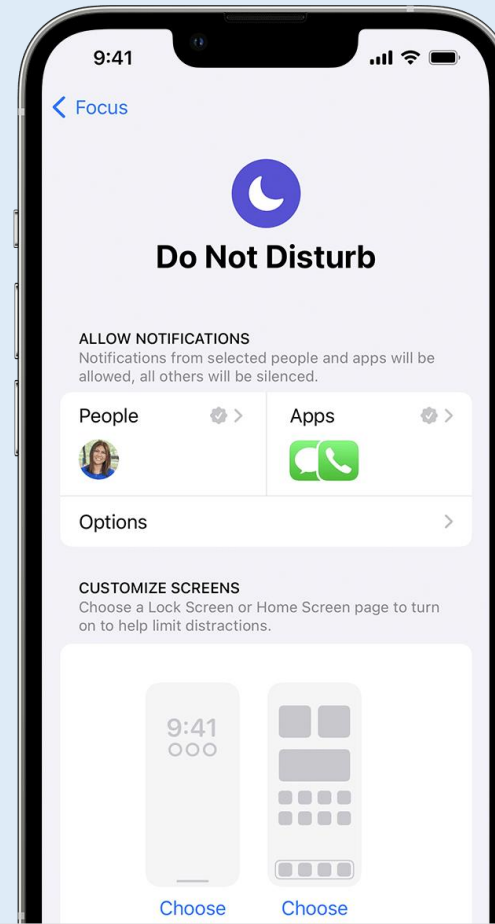
6.
After four sprints, take a longer break (15–30 minutes), then start again



Pomodoro 1 Pomodoro 2 Pomodoro 3 Pomodoro 4 Break :)



Pomodoro Timer Focus Keeper (Free)



**Forest (Paid)
Flora (Free)**

Student Dashboard



Outlook



OneDrive



Word



PowerPoint



Teams



ClassCharts



IT support



GORDANO
SCHOOL

gcsepod
education on demand
GCSEPod (Years 10/11)

Sparx Maths
Sparx | Maths

EFFECTIVE REVISION TECHNIQUES
GORDANO SCHOOL

Educake | Science

Your place for all resources from departments

GCSE RESOURCES

STUDENT RESOURCES

REVISION AND LEARNING WEBSITES



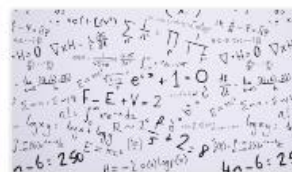
Get Revising



BBC Bitesize



Oak National Academy



Physics & Maths Tutor

Upcoming events

[See all](#)

+ Add event

SEP
30

Year 11 Photographs
Mon, Sep 30, 12:00 AM

OCT
1

Senior Maths Challenge
Tue, Oct 1, 12:00 AM

OCT
3

Careers Convention
Thu, Oct 3, 12:00 AM

OCT
7-11

Year 7 MIDYIS testing
Mon, Oct 7, 12:00 AM

< Previous

Next >

Weather

Portishead

14 °C

Mostly cloudy/Wind

14°/11° 09/29/2024

MSN Weather



Enter search term or Pod Code

My Account
Advanced Admin
Logout

Home

Teach

Assess

Manage

Engage

Reports

Refer



Maths (Full Course)

Exam Board

Edexcel

Back

Subjects / Exam Boards / Topics

Search..

Something missing? Download content list All Content

Topics

Library of learning resources related to the topic

Number

Last visited: 4 months ago

Ratio, Proportion and Rates of Change

Algebra

Geometry & Measures

Probability

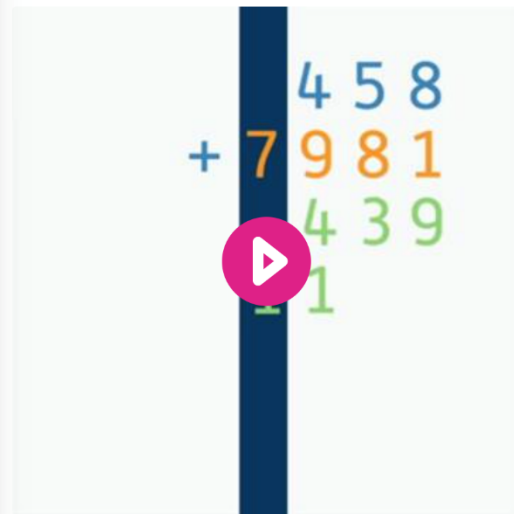
Statistics

Number

Maths (Full Course) / Number

Calculation

Share & Assign



Adding & Subtracting Whole Numbers



Number

Maths [Full Course] 1 Titles - 6 Pods

Calculation - 6 Pods

▶ Adding & Subtracting Whole Numbers
00:00 / 02:51

▶ Multiplying Whole Numbers
00:00 / 02:59

▶ Dividing Whole Numbers
00:00 / 03:03

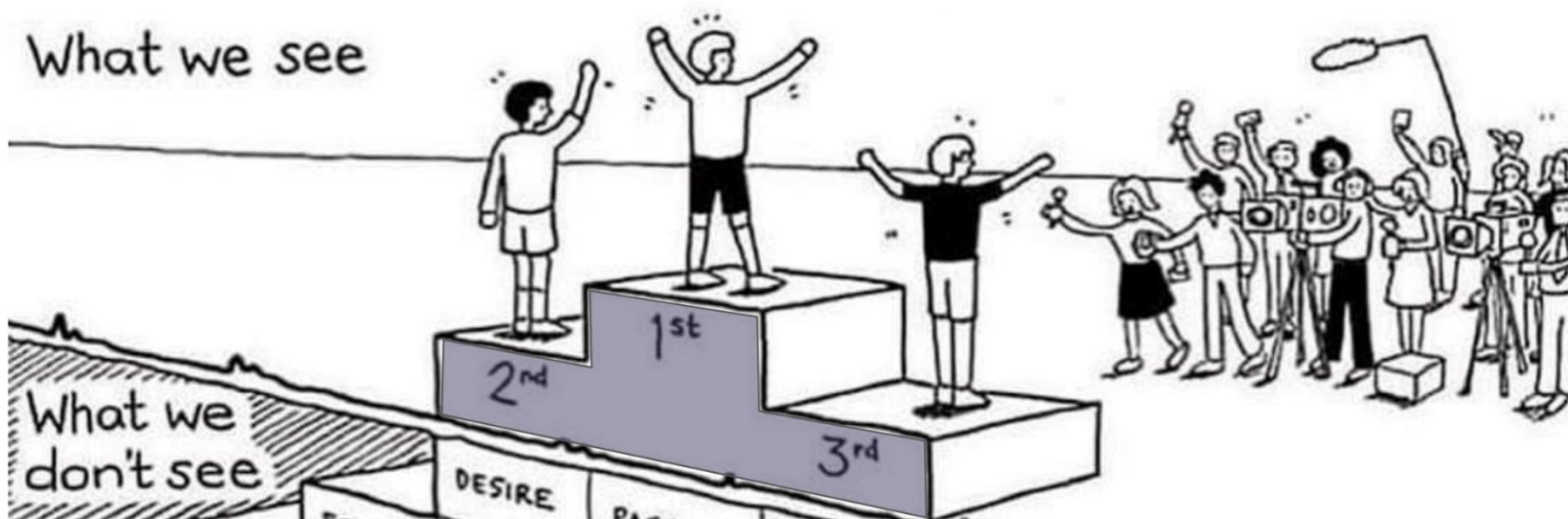
▶ Negative Numbers
00:00 / 03:55

▶ The Order of Operations
00:00 / 03:07

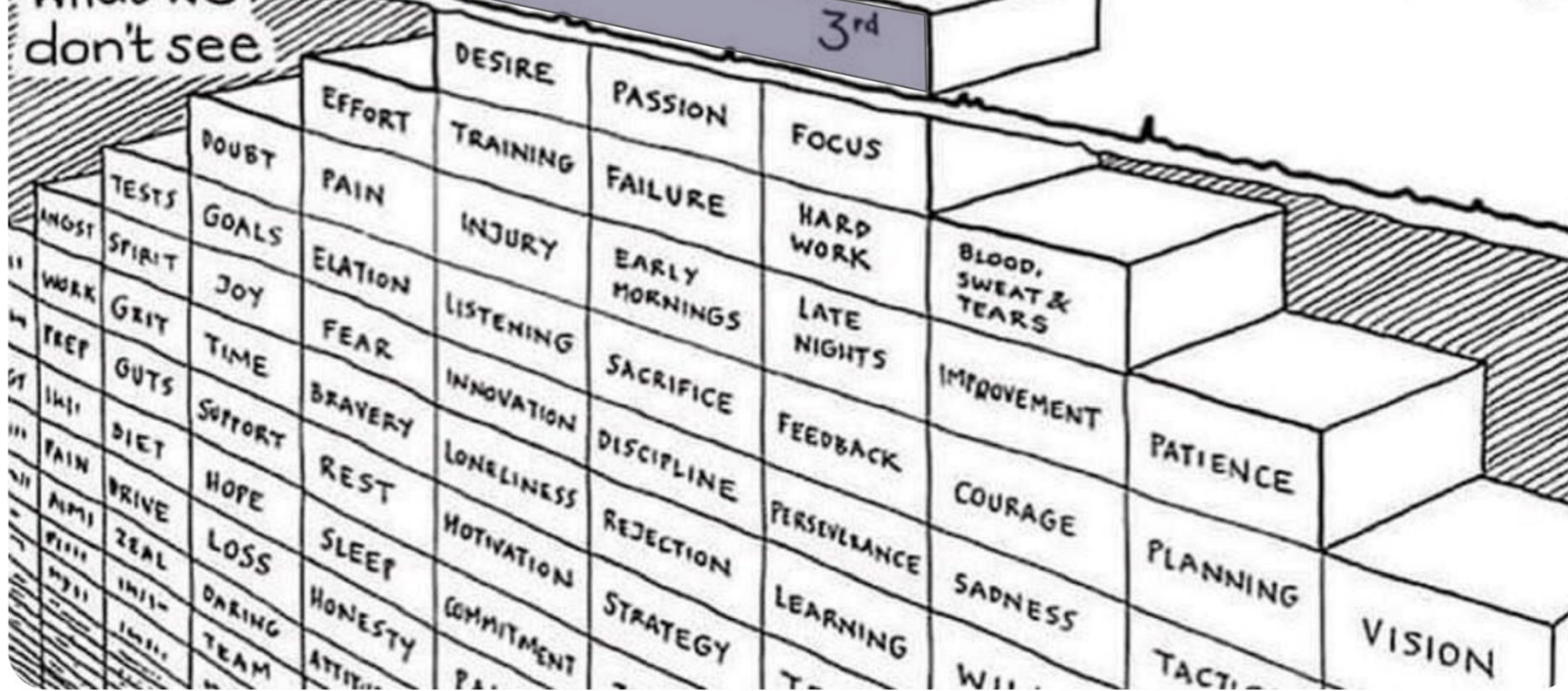


gcsepod
education on demand

What we see



What we don't see



Year 11

Parental Information Evening

Tuesday 1 October 2024



Once again, thank you for joining us.

I hope you found the presentation informative and that we will see you later in the year at some of our school events.



David Beesley – Director of Key Stage 4

mailbox@gordanoschool.org.uk