



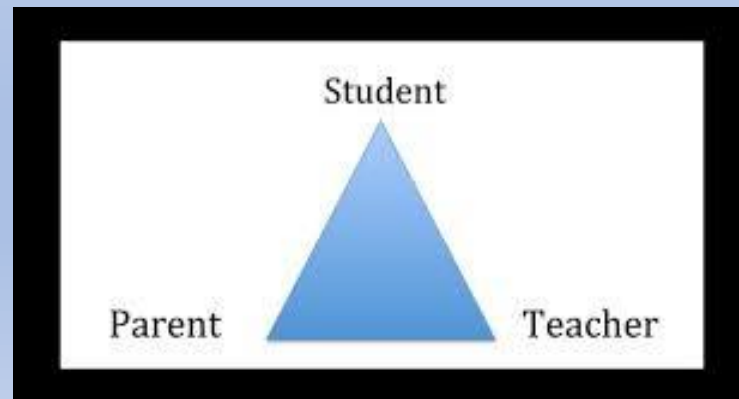
Year 7 Parental Information Evening

Thursday 17th October 2024

Thank you for joining us this evening.
The presentation will cover the following areas:

1. Welcome and Introductions
2. The Year Ahead
3. Key Dates 2024-25
4. Year 7 Curriculum and Homework
5. Themes: Kindness and Resilience
6. Safeguarding
7. Rewards
8. Losing Things!
9. Classroom Expectations
10. Community Expectations

The Journey Ahead



Year 7

The year ahead



**NEW SCHOOL –
FRESH START!**



NEW CLASSES



NEW TEACHERS



HIGH EXPECTATIONS



**ESSENTIAL
CURRICULUM
CONTENT**

A great start for Year 7 so far



Key dates for Year 7

5/6 November	Geography Field Trips
February	Year 7 Achievement Review 1 issued
Thursday 27 February	Year 7 Progress Evening
July	Year 7 Achievement Review 2 issued



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Other Dates of Interest

17/18 December	Christmas Music Concert
Monday 10 February	French/Spanish Spelling Bee
Thursday 22 May	Year 7 Celebration Evening
Friday 20 June	Inter-House Swimming Gala
30 June – 4 July	Activities Week
Thursday 10 July	Sports Day



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The Year 7 Curriculum

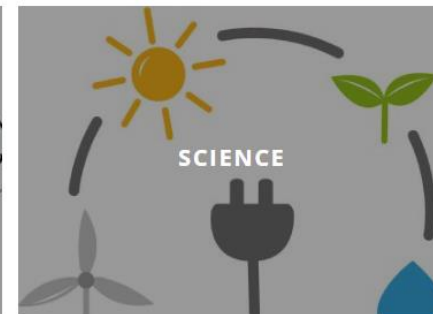
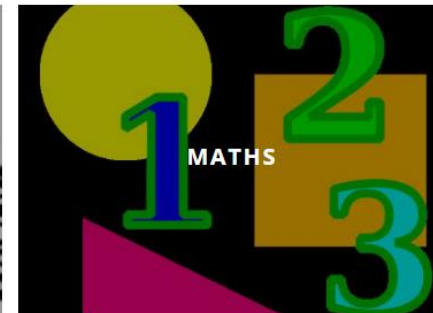
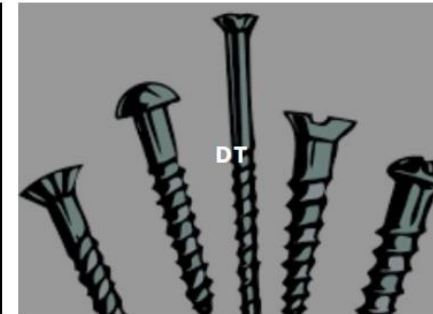
Delivered through Gordano Learning



The Year 7 Curriculum



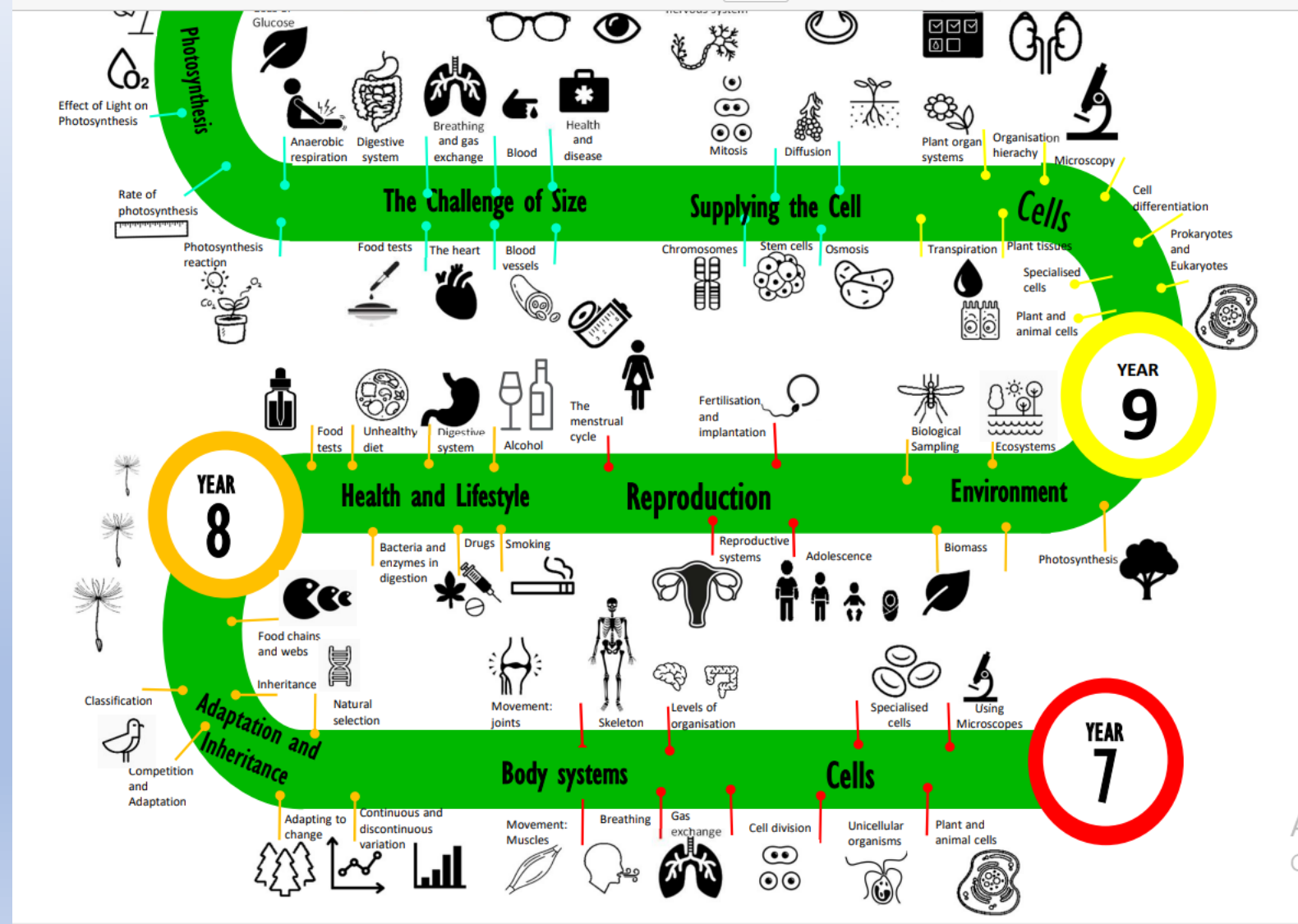
[HOME](#) [NEWS & EVENTS](#) [OUR SCHOOL](#) [PARENTS](#) [STUDENTS](#) [STAFF](#) [SIXTH FORM](#) [VACANCIES](#) [COMMUNITY](#) [CONTACT US](#)





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The Year 7 Curriculum





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Year 7 Homework

- Homework will be set every two weeks on **Tuesdays of Week 1.**
- All homework will be set on  **ClassCharts**
- Subject deadlines will vary over the fortnight (no less than 7 days to complete)
- A homework task should normally take **30-40 minutes** to complete
- Homework support for 2+ missed homework tasks: Friday after school
- Homework Club will be starting in November on Mondays after school



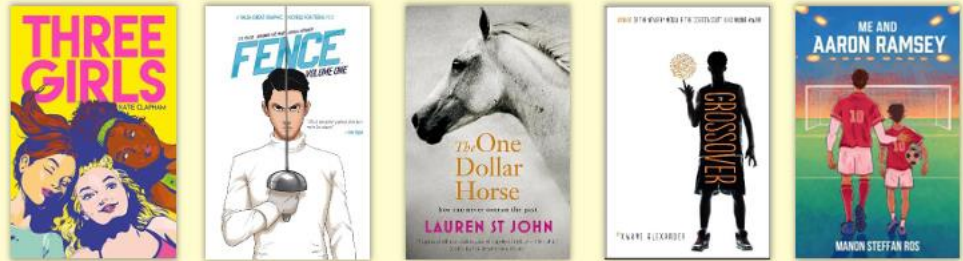
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Supporting Reading at Home

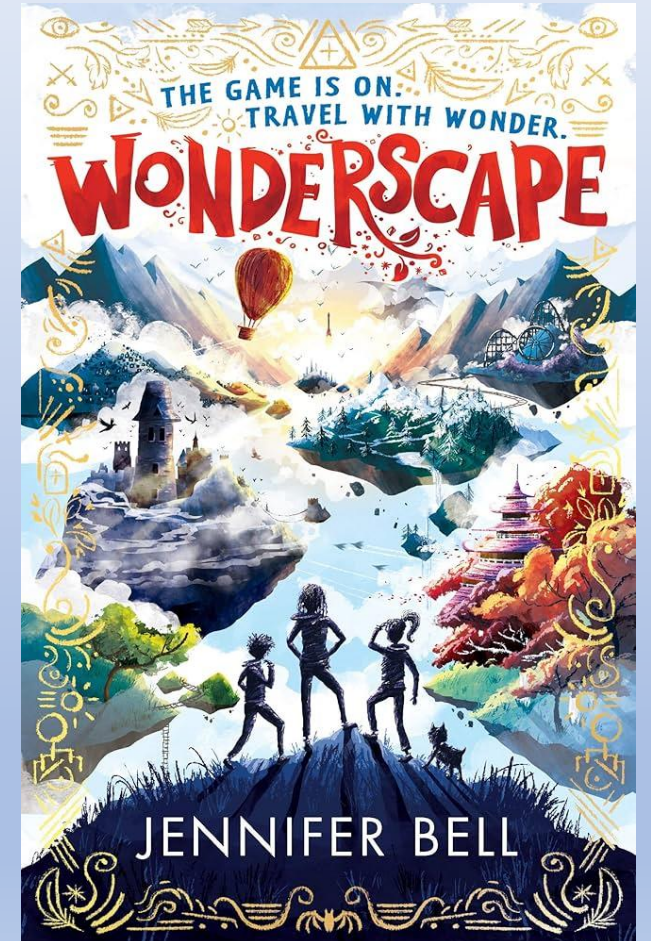
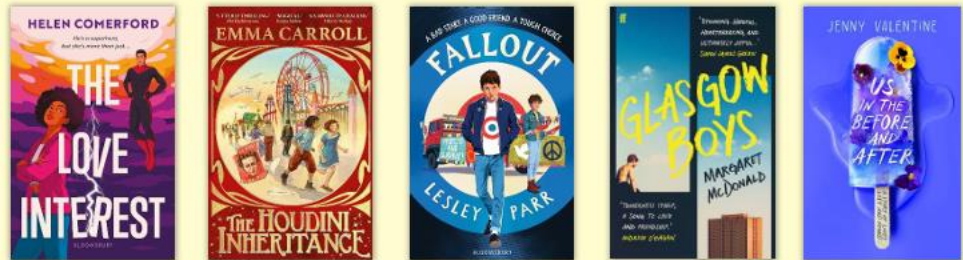


*Click [here](#) to find out how to access our audiobook collection

Summer of sport



Brilliant recent releases





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Reading is a Gateway to Success

- A more important **indicator of success** than the educational status of parents
- Helps **brain development** and has a positive impact across all subjects
- The **strongest factor affecting pupils' science scores** is reading comprehension
- **Reading improves teenagers' vocabulary by 26%**



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Just 20 minutes a day ...

Why read for 20 minutes a day?		
Pupil A reads...	Pupil B reads...	Pupil C reads...
20 minutes a day	5 minutes a day	1 minute a day
3,600 MINUTES PER SCHOOL YEAR	900 MINUTES PER SCHOOL YEAR	180 MINUTES PER SCHOOL YEAR
<i>1,800,000 words per year</i>	<i>282,000 words per year</i>	<i>8,000 words per year</i>
		
Scores in the 90 th percentile on tests	Scores in the 50 th percentile on tests	Scores in the 10 th percentile on tests
If a pupil begins reading when they are in reception, by the end of Year 6, pupil A will have read for the equivalent of 60 school days, pupil B will have read for 12 school days, and pupil C will have read for 3.		
Which Pupil do You think will be more successful in school...and in life?		

Rewards

- **35,138 merits**
- **The lowest number of sanctions**
- **Keep it up!**





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GORDANO EXTRA

Dream Big

Ambition
Engagement
Leadership

Do Your Best

Enthusiasm
Resilience
Independence

Give Back

Kindness
Role Modelling
Contribution

A student and parent guide to the
Gordano Extra Curricular offer

CONTENTS

<u>3D Printing</u>	<u>GCSE Art Support</u>
<u>Chess</u>	<u>Christian</u>
<u>Cipher Club</u>	<u>Coding</u>
<u>Craft</u>	<u>Dance</u>
<u>Design Ventura</u>	<u>Diabetic</u>
<u>Drama</u>	<u>Duke of Edinburgh</u>
<u>Eco</u>	<u>Feminist</u>
<u>Flying Start Challenge</u>	<u>Games</u>
<u>History</u>	<u>Homework</u>
<u>Karate</u>	<u>Library & Book</u>
<u>LGBTQ+</u>	<u>Model United Nations</u>
<u>Music</u>	<u>Philosophy</u>
<u>Photography</u>	<u>Pottery</u>
<u>Sport</u>	<u>STEM</u>
<u>Warhammer</u>	

KINDNESS



RESILIENCE



Working together to create a 'happy and cohesive' community at Gordano

What do we mean by 'kindness'?

At Gordano we describe kindness in three ways:

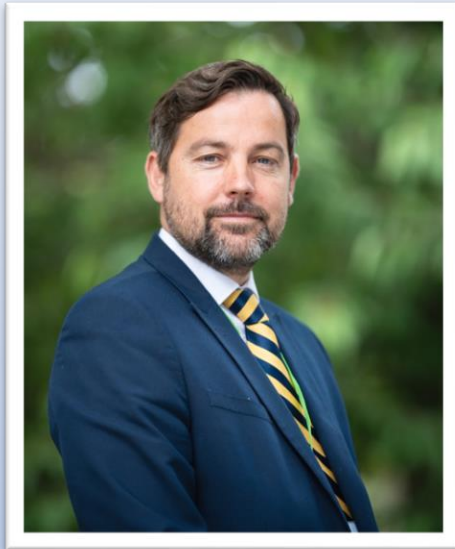
1. Showing **acceptance, respect** towards ourselves and others
2. **Behaving fairly** towards ourselves and others
3. **Considering** the feelings of others





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Our Safeguarding Team



Deputy Head (Pastoral):

Johnny Mailey (Strategic Safeguarding Lead)

Office: Student Centre

jmailey@gordanoschool.org.uk



Designated Safeguarding Lead (DSL):

Jeanne Fairs (Assistant Head)

Student Centre Office

jfairs@gordanoschool.org.uk



Deputy DSL:

Chantelle Thompson

Student Centre Office

cthompson@gordanoschool.org.uk

Our Safeguarding Team

Safeguarding our students in the building

All visitors to the school must sign in at main reception, where they will be issued with the appropriate 'Visitor's lanyard' (see below) and key safeguarding information. Please report to reception if you have misplaced the lanyard given to you on arrival.

This is to protect you and our students.

If you believe a person is on site and not authorised to be so, please ask them to report to main reception or contact a member of SLT immediately. School staff and Sixth Form students should wear their lanyard and photo ID at all times.

General Safeguarding of Students

If you feel vulnerable at any time you must tell a member of staff. This could be anyone you feel comfortable talking to. You should tell someone about any risk of harm from an adult whether that is at school, at home, on a school trip or on a work placement or in the community. All of our staff have been trained in Safeguarding and Child Protection.



Mr J Mailey
Strategic
Safeguarding Lead

Our specialist Safeguarding team are:



Mrs J Fairs
Designated
Safeguarding
Lead



Mrs C
Thompson
Designated
Safeguarding
Lead



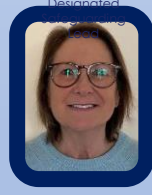
Mrs N Curme
Child Protection
Officer



Miss K
Birkenhead
Child Protection
Officer



Miss K Hodge
Child Protection
Officer



Ms M
Gerasimou
Child Protection
Officer



Miss K Hayden
Child Protection
Officer



Mrs C Thomas
Child Protection
Officer

Are you wearing the correct lanyard?



Dream big • Do your best • Give back



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Keeping You Safe

Explore Student Concern and Well-being


- Student Concern and Well-being
- Book a well-being chat

Create


Student Concern and Well-being

Immersive Reader


Student Concern and Well-being




Year 7




Biscay




Cromarty




Fitzroy



Lundy




Portland



Shannon

[Book a well-being chat LINK TO FORM](#)



+ safe spaces and staff wearing High Visibility jackets at break times.

No recommendations [Recommend Page](#)



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Social Media

Under 13
(with parental consent)



13 +



16+



17+



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Student Rewards

Overview of Rewards

Bronze, Silver and Gold Awards

Rewards Store

Inter - House Championship

Top 5 Students of the Week

House Celebrations

Dream **Big** | Do Your **Best** | Give **Back**

Losing Things!

Getting Lost



Lost Property



Losing Passwords



Parental Communication

Student related queries

The contact forms have now been replaced by our central email address for student related queries mailbox@gordanoschool.org.uk. This mailbox will be monitored during normal school hours, and we aim to respond within 3 working days, during term-time.

To help us deal with your query as efficiently as possible, please include the full name of the student, tutor group and the name of the staff member you wish to contact (if known).

We would also like to remind you that key parental communications and information relating to term dates, uniform, catering etc can be found on the [school website](#).

SEND:

To contact the SEND/Student Support Team please email SEND@gordanoschool.org.uk





Parental Communication

Updating student contact and medical information

If you need to update your contact details that we hold for you or your child, or their medical information, please contact the data team by email on datateam@gordanoschool.org.uk
Please note that we are unable to make updates over the phone.

Attendance

To notify us that a student is unwell, or of a planned absence such as a medical appointment, please use the relevant form below (also linked on our website).

Years 7-11 [here](#)

Sixth Form [here](#)



Why do we launch the year with an assembly on expectations?

- It acts as a foundation for a successful and productive year ahead
- It sets a clear tone and understanding of behavioural, academic and cultural expectations for students and all members of the community
- It provides an opportunity to align everyone's understanding of the values, goals and standards of our school community
- It allows us to provide a positive and cohesive environment from the very start

- High expectations of behaviour are crucial because they create a positive and structured learning environment that benefits both individuals and the community as a whole
- This year, **Kindness, Resilience and Teamwork** will sit at the heart of everything we do



Attendance and Punctuality

- Students should be on site by 8.35am and at tutor bases ready for 8.40am
- Students should aim for attendance of 96% and above
- Good attendance and punctuality lead to stronger academic progress, disruption-free learning for all and build a strong foundation for life beyond school
- We ask for daily contact through Microsoft Forms (link on website) if your child is absent
- We ask parents to work with the school where there are issues with attendance
- From 1st September 2024 we have adopted the LSP attendance policy (this can be found on our website)
- Term-time holiday can be approved only in extremely exceptional circumstances



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Classroom Expectations

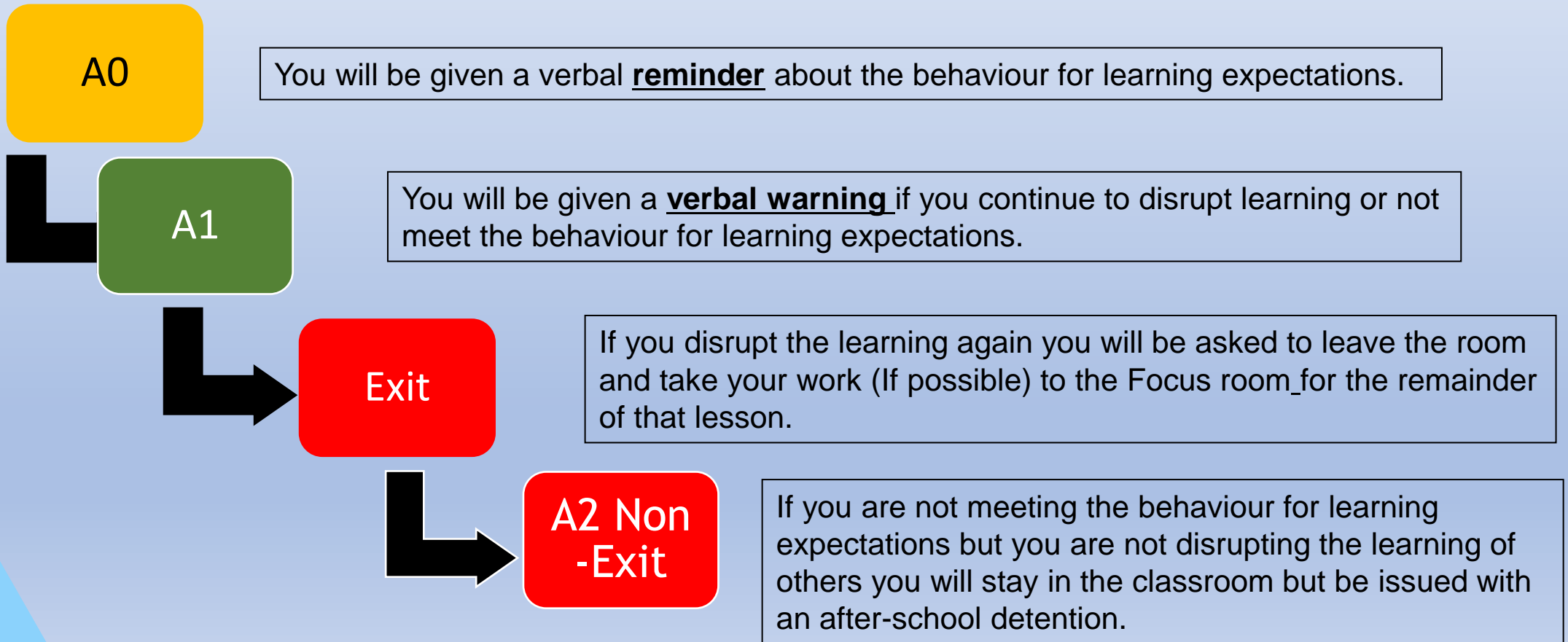
Be ready for learning then
Do Your Best!



Positive start	<ul style="list-style-type: none">✓ Arrive on time✓ Wear uniform correctly✓ Line up sensibly✓ Sit in the correct seat✓ Coat off✓ Equipment out✓ Start the 'Do Now'
Quality Audience	<ul style="list-style-type: none">✓ Silent when asked (3-2-1)✓ Listen in silence✓ Focus on the speaker✓ Respect others' opinions✓ Speak when appropriate
Follow instructions	<ul style="list-style-type: none">✓ Do as asked the first time✓ Question politely if the instruction is unclear
Do your best	<ul style="list-style-type: none">✓ Attempt task straight away✓ Stay focused✓ Complete as much as you can✓ Ask for help if you need it✓ Be resilient✓ Stay in the lesson
Pride in presentation	<ul style="list-style-type: none">✓ Titles and dates underlined✓ Work neatly laid out✓ Books/folders free of doodling

Disruption-free
learning for ALL

Failure to Meet Classroom Expectations





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Community Expectations



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Uniform

- ✓ Wear it correctly and with pride
- ✓ Shirts tucked in
- ✓ Skirts and shorts appropriate length

Moving around the site

- ✓ Stay in appropriate areas for social times (not in stairwells, upstairs or wings)
- ✓ Hands off others
- ✓ Indoor voices when inside
- ✓ Move around calmly and quietly when inside - be thoughtful of others
- ✓ Keep left in corridors and avoid contact
- ✓ Go straight to your lesson



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Break and lunchtime

- ✓ Place litter in the bin
- ✓ Eat in the Designated zones
- ✓ Tidy up after yourself
- ✓ Have fun and stay safe
- ✓ Use this time to go to toilet
- ✓ Use this time to fill up your water bottle

Talking to staff

- ✓ Listen to and follow staff instructions, the first time
- ✓ Be respectful when communicating with staff

To and from school

- ✓ Leave room for others when using the pavement
- ✓ Cycle on the road/cycle lanes
- ✓ Be respectful to all members of the public including staff in shops and takeaways

Uniform – thank you!

Blazers – To be worn all the time

Grey school jumpers – can be worn underneath, but not instead of a blazer

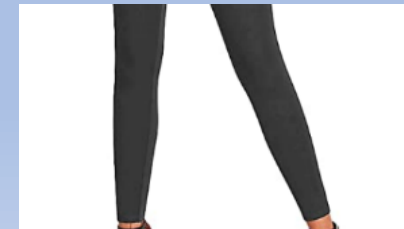
Trousers can be fitted, but must not be tight fitting around the lower leg (please see photos below for guidance).

Shoes must be black and polishable. Cloth material footwear / black trainers are not permitted.

Skirts/Shorts must sit just above the knee. It is not permitted to roll up skirts or shorts. If wearing school uniform shorts/skirts, socks/tights must be grey or black.

Shirts must be tucked in at all times

Coats – should be OFF in lessons





Mobile Phones and Headphones

- Mobile phones should be switched off and in bags at 8.40am each morning
- Phones will be confiscated if seen out of bags (this includes in pockets)
- If a student is seen with headphones in then headphones **AND** their mobile phone will be confiscated
- On the third time of confiscation, a parent will be asked to collect the phone and/or headphones from school

Gordano is a NUT-AWARE School



- Please do not allow your child to bring any nuts or products which may contain traces of nuts into school.
- We have students and staff with nut allergies who could be seriously affected, so we appreciate your co-operation and understanding.

Free School Meals

Qualifying benefits for Free School Meals

- Your child will be entitled to free school meals if you get any of these benefits:
- income Support
- income-based **Jobseeker's Allowance** (JSA)
- income-related **Employment and Support Allowance** (ESA)
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of **Pension Credit**
- **Child Tax Credit** (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- **Working Tax Credit run-on**, paid for four weeks after you stop qualifying for Working Tax Credit
- **Universal Credit** with annual take home pay/net earnings below £7,400 (which equals £616.67 per month) - benefits not included



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How to Apply

Google Search: *Free School Meals North Somerset*

The screenshot shows the North Somerset Council website. The top navigation bar includes links for SERVICES, BUSINESS, MY COUNCIL, DO IT ONLINE, CONTACT US, and NEWS. A search bar is present with the placeholder text 'What are you looking for?' and a 'Search' button. The breadcrumb trail reads: HOME > MY SERVICES > SCHOOLS AND LEARNING > LOCAL SCHOOLS > FREE SCHOOL MEALS. On the left, a sidebar menu contains icons and links for Local schools, Becoming a governor, Bullying in schools, Crossing patrols, Expansion of Baytree School, and Find your local school. The main content area is titled 'Free school meals' and features a highlighted box with the heading 'Free holiday provision during the Christmas, Easter and summer holidays' and an information icon. Below this, it states: 'Children receiving benefit related free school meals can access free holiday provision during the holidays.' and provides a link: '[find out how your child can access free holiday provision through the Holiday, Activities and Food \(HAF\) programme](#)'. Further down, it lists two schemes for free school meals: universal infant free school meals and free school meals for people on qualifying benefits. A final note states: 'If you claim qualifying benefits and your child is entitled to universal infant school meals, you should still apply for free school meals so:'.

Food Bank Informat... Kindness at Gordano Dashboard — Gord... Gordano Internal C... Expert HR Solutions... ESS - Login LSP Gateway | Welc... Login | ParentZone Forest School - Tue... Log in | Learning Pla... Login - CPOMS Evouchers | Simplif...

North Somerset Council

SERVICES BUSINESS MY COUNCIL DO IT ONLINE CONTACT US NEWS

What are you looking for? Search

HOME > MY SERVICES > SCHOOLS AND LEARNING > LOCAL SCHOOLS > FREE SCHOOL MEALS

Local schools

Becoming a governor

Bullying in schools

Crossing patrols

Expansion of Baytree School

Find your local school

Free school meals

Free holiday provision during the Christmas, Easter and summer holidays ⓘ

Children receiving benefit related free school meals can access free holiday provision during the holidays.

[find out how your child can access free holiday provision through the Holiday, Activities and Food \(HAF\) programme](#)

There are two schemes for free school meals:

- universal infant free school meals for all children in reception year, year 1 and year 2 – you don't need to apply as they're automatically given at the school
- free school meals for people on qualifying benefits – you'll need to apply for these

If you claim qualifying benefits and your child is entitled to universal infant school meals, you should still apply for free school meals so:

- Scroll down the page and click the blue button
- Answer the questions
- Immediate response
- If eligible, send the reference code to the school parent mailbox address
- It will take 2 working days for Aspens canteen account to be activated

- If your child stays in the same school, you don't need to do anything at this time. Your free school meals will continue until the end of Year 6 for Primary Schools and the end of Year 11 for Secondary Schools. Please do not reapply as you may lose your entitlement.
- If your child moves from primary to secondary school in North Somerset in September 2024, you don't need to do anything. Your free school meals will continue and we will update the new school – please do not reapply as you may lose your entitlement. The exception is if your child moves from a non-North Somerset school to a North Somerset school, then you will need to apply on our free school meals system so we can transfer your eligibility.
- If your child moves school during the school year, please email us and we will update your free school meals record for you – please do not reapply as you may lose your entitlement.

Children do not receive free school meals in college.

If your child has free school meals at a school outside of North Somerset and they are changing to a North Somerset school, you will need to reapply on our system so we can transfer your eligibility.

We will update this page in January 2025 to give further details on the government changes to free school meals that are due in April 2025.

free school meals

✉ fsm@n-somerset.gov.uk

[apply for free school meals on the Citizen's Portal >](#)



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